

**The 22nd Annual Seminar
of
the International Society
for Teacher Education**



I . S . T . E

ANNOUNCEMENT & CALL FOR PAPERS

Theme:

**Humanity and Efficiency in
Teacher Education**

May 11 - 17, 2002

**Danmarks
The Danish Pædagogiske Universitet
University of Education**

Invitation

The Danish University of Education, DUE, is delighted to host the 2002 annual seminar of the International Society for Teacher Education. This invitation is offered to all lecturers, teachers, researchers, and educators involved in, or associated with, teacher education anywhere in the world who wish to seriously examine educator issues. As with previous ISTE seminars we can offer you a professionally rewarding event within an enriching international community of colleagues.

ISTE seminars annually attract delegates from more than thirty countries and five continents. The seminar will include a wide-ranging programme of keynote speakers and paper presentations. Please join us in exploring new challenges and new approaches in conversations with colleague researchers and practitioners from all over the world.

The Danish University of Education is looking forward to welcoming all participants to ISTE seminar 2002 in Denmark.

The Host Institution

The Danish University of Education, DUE, is a quite new university established in 2000 by amalgamation of three institutions: The Royal Danish School of Educational Studies, The Danish School of Advanced Pedagogy, and The Danish National Institute for Educational Research.

The Danish University of Education focuses on educational research within widely different areas. The institution hosts Learning Lab Denmark, Ph.D. and graduate studies as well as other educational programmes. The university's main site is located in Copenhagen. In addition, it hosts related activities at several localities in Denmark.

ISTE Organisation

ISTE is an informal, non-profit, independent, professional organization, free from external, political, or economic controls. It is administered by teacher educators, on behalf of teacher educators, for the benefit of teacher educators, and those they teach. Its mission is the exploration of key issues affecting the processes of teacher education, and the promotion of educators as global professionals.

Seminar Location

The Seminar venue is the Danish University of Education in Copenhagen and the LO-School in the vicinity of Helsingør (Elsinore). The LO-School is established by the workers union and is a combination of a traditional Danish folk high school, a conference centre and a centre for education. Here you will find the atmosphere of the folk high school combined with modern hotel facilities.

1. Helsingør (Elsinore) is located within the greater metropolitan area of Øresund (Oresound) and boasts one of Scandinavia's most well-kept historic town centres with Medieval, Renaissance, Baroque, and Neo-classicist buildings scattered all over. A medieval cathedral with an adjacent medieval monastery, large numbers of half-timbered houses, and a major fortified castle in Dutch Renaissance style are but a few examples of the heritage of the home of Shakespeare's Hamlet.

2. Copenhagen is easily accessible from Helsingør (Elsinore) by a frequent and inexpensive train service that transports you to Central Copenhagen within 45-50 minutes. Copenhagen has a lively and attractive city centre with architecture that is representative for the period from the 17th to the 21st century. In Copenhagen most attractions are within walking distance. Arbitrarily mentioning a few: Christiansborg (Parliament), Tivoli Gardens, the National Museum, the Glyptothek (Egyptian, Greek, and Roman Art), Stroget (the main shopping centre), the Little Mermaid, and Christiania (a community of alternative lifestyles).

3. Helsingborg (in Sweden) is a fashionable city with a small historic centre and plenty of shopping opportunities. You will be there in 20 minutes by using one of the frequent ferry services from Elsinore.

NB! Do not forget to check out whether you need a visa for Sweden if you intend to make a trip across the Sound.

Seminar Theme:

Humanity and Efficiency in Teacher Education

The theme is intended to provide a focus for the seminar discussions. It offers an opportunity to present a broad variety of approaches and view-points but still concerns the discourse of the learning society and the relations between society, teacher and student. These relations might be quite different from country to country or from culture to culture. That is exactly what challenges our minds when we meet across cultures.

Under the general theme paper proposals are invited on the following suggested sub-themes:

- Teacher and student as judge and accused
- Assessment as control and/or inspiration
- Teaching as art, vocation and/or employment
- Necessity and joy in education
- Self evaluation versus external evaluation
- Education as oppression or liberation
- Learning without teaching, teaching without learning
- Teacher personality as a problem
- Lifelong learning - a political and/or critical agenda
- Education - supporting democratisation or promoting polarization
- Education revitalized through the concept of Bildung. (There is no corresponding word in English, some times the term liberal education is used)
- Critical examination of education and political correctness, race, ethnicity, class, and gender

These are issues and questions that cannot be answered once and for all but will and should provide an opportunity for rethinking vital educational issues and redefining the profession of educators in the new millennium.

The Programme

The main features at the seminar are the keynote presentations and the paper presentations in groups. The keynote speakers are invited speakers intended to address issues of critical concern in relation to the overall seminar theme. Papers are grouped according to topic and sub-themes. The paper groups meet on a daily basis throughout the seminar. There will be a leader of each group. Participants are asked to bring a diskette copy and 20 hard copies of their paper to distribute to the members of their group on the first day. Time is allocated for participants to read the papers prior to the presentations. The authors are allowed about 10 minutes only to introduce their paper. This is followed by a group discussion on the issues and questions the paper raises. The prime aim of the groups is bringing together different national contexts and markedly different traditions and practices that may contribute to the important task of rethinking the discourse on education.

The seminar will also include some interesting visits to a teacher training college and schools of different kind. We offer you a possibility to visit schools in the days after the seminar both in Sweden and in Denmark. There will be numerous opportunities for informal sharing of experiences, discussions and networking in and around the seminar programme. Special interest group sessions can also be arranged during the week.

A program of social events consisting of in-house music and dance, plus excursions to museums and city places in Elsinore and Copenhagen is included.

A parallel programme to that for delegates, with cultural visits and recreational and shopping tours is provided for the preregistered accompanying persons.

Call for papers

Papers that address and discuss the listed topics or are in other ways related to the overall theme are invited. They may be based on developmental work, ongoing research, reports of practice or theoretical reflections. Brief abstracts (max 300 words) should be sent to:

Lotte Rahbek Schou
The Danish University of Education
Emdrupvej 101, 2400 Copenhagen NV, Denmark
E-mail: lrs@dpu.dk
Fax: (+ 45) 39 69 00 81

Deadline for receiving abstracts is February 1, 2002.

Distance Paper Group

ISTE members from developing countries who are unable to attend the Seminar are invited to submit papers through the Distance Paper Group which will provide a means for such papers to be read by volunteer members and their comments will be forwarded to authors by mail. Those interested please contact:

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Preliminary Programme

Saturday May 11, 2002

- 13.00 – 15.00 Arrival at the LO-School, Elsinore and Registration
15.00 – 16.00 Welcome reception
16.00 – 18.00 Opening session
19.00 - Welcome Dinner

Sunday May 12, 2002

Paper Groups at the LO-School

Monday May 13, 2002

Plenary Session, Paper Groups at the Danish University of Education

Tuesday May 14, 2002

Paper Groups at the LO-School, School Visits

Wednesday May 15, 2002

Visit at College of Education in Copenhagen

Thursday May 16, 2002

Paper Groups, Gala Dinner

Friday May 17, 2002

Departure after breakfast

The full programme will be available in January 2002.

The full programme and registration form will be available on our web site: <http://www.dpu.dk>
and on ISTE web site: <http://teachernet.hkbu.edu.hk>

Transport

The opening as well as the seminar take place at the LO-School in Helsingør (Elsinore). Elsinore is situated 45 km. from Copenhagen with convenient access to the town by motorway or train.

Kastrup arrivals should take the train from the airport to Helsingør (Elsinore). There are regular train services to Elsinore every 20 minutes. The journey time is approximately one hour. From the railway station in Elsinore there is a short distance to the LO-School by taxi.

Seminar fee and registration

The seminar fee includes the seminar activities, accommodation in single or shared rooms (two persons) most meals, administrative costs, seminar materials, excursions to schools, one year membership of ISTE, and one year subscription for the Journal JISTE.

See the registration form.

To participate in the seminar attendees are kindly requested to use the enclosed Registration Form. Please mail this form to the convenors no later than February 1, 2002.

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