

Message from the Secretary General

Greetings and best wishes to all our members for 2007 which we hope will be a splendid year for ISTE. Certainly we have a new start for JISTE as **Sybil Wilson** from Canada prepares her first issue. Our previous editor, **Catherine Sinclair** working in Australia, has handed our journal over in very good shape and with the help of **Johan Borup** and his Danish printers has produced a professional looking journal with content to match. Thanks again to Catherine and best wishes to Sybil for a successful and happy editorship.

Our organisation is blessed by members who are willing to take on the rewarding but arduous task of organising an annual seminar. Each year, I have several requests from professional conference organisers advertising their venues and I am able to make the rather smug response that we have already made our arrangements for the next three seminars, thank you very much. After the Scottish seminar this June, ISTE goes to Armidale, NSW, Australia where **John Maurer** and **Warren Halloway** are hosting us for 2008. Forrest Crawford and his colleagues have kindly invited us to Ogden, Utah, USA, for 2009. We would now welcome invitations to host ISTE in 2010. It sounds a long time away but previous convenors will confirm it is necessary to start planning early. As far as possible we have tried to alternate northern and southern hemispheres and in different regions of each. This means that in 2010, ISTE would ideally be in Europe or sites east of it. If you are interested please contact me or any previous convenors for what is involved in putting forward a proposal to be considered at Stirling in June. Don't be shy. There is considerable prestige associated with hosting an international conference. And we are special.

In some ways I am sorry that this is my final Message for the Newsletter as Secretary-General. My period of office started with SARS sadly preventing ISTE from getting to Hong Kong where **Alex Fung** was waiting. Since then there have been many changes for all of us in our personal and professional lives. The world is a more uncertain place with wars and cruelties flourishing. Yet I am confident that most people in every single country want their children to grow up to have happy and successful lives. I am proud that ISTE's mission is to educate and support teachers to do what we can to make a more equitable and peaceful world. We form an international forum and demonstrate co-operation, healthy debate and exchange of ideas and practice to benefit education world wide.

It has been a privilege and fun working with so many committed colleagues over the last four years through e-mail, snail-mail, electronic meetings and face-to-face. Thank you for your support. And the very good news is that **Lotte Rahbek Schou** is bringing fresh perspectives and energy as she takes up her role as Secretary-General in June. Welcome Lotte.

I look forward to seeing you at the ancient town of Stirling, Scotland in June.

Janet Powney
janet.[powney@virgin.net](mailto:janet.powney@virgin.net)

Future Seminars

ISTE 2007 – Stirling, Scotland

ISTE's 27th Annual International Seminar will be hosted by the Institute of Education at the University of Stirling, in Scotland, from 23-30 June, 2007, the year in which the university will be celebrating its 40th anniversary. Set on the estate of the 18th century Airthrey Castle, in the shadow of the Ochil Hills, the 310acre campus centres around a loch, forming an attractive environment for the conference. The University is situated two miles from the Royal Burgh of Stirling, a historic

city with a thriving centre and a growing population of around 40,000. Stirling is well connected to the UK road and rail networks and is only 45 minutes from both Edinburgh and Glasgow.

The theme of the seminar is *The future of teacher education and professional development*, and papers are invited on the following issues:

1. New directions in teacher education
2. New pedagogies
3. Early professional development
4. Teacher education for pre-school education
5. Teacher education for post-school and vocational education
6. Educational leadership
7. Continuous professional development (CPD): making a difference to practice
8. Collegiate working
9. Social worlds
10. Teachers as researchers

Keynote sessions will include a focus on early professional learning and on educational leadership, while stimulating discussions in group sessions will remain the heart of the ISTE seminar. In addition, participants will visit the Educational Institute of Scotland, Scotland's largest teaching union; sightseeing in Edinburgh, the capital of Scotland; an excursion to Loch Lomond and the Trossachs National Park; and a Scottish ceilidh, an informal celebration of traditional Scottish music and dancing.

We look forward to meeting old ISTE friends and newcomers alike: please encourage colleagues who have not yet experienced an ISTE seminar to take the plunge next year. For further information, please see the conference website: www.ioe.stir.ac.uk/ISTE/
Peter Cope, Janet Powney, Joanna McPake (ISTE 2007 Convenors)

Coming to Scotland in June?

Preparations for our annual seminar proceed apace. The Scottish convenors are delighted by the level of interest from established and new ISTE participants. To date, we have received over 150 abstracts. Each is peer reviewed by ISTE members and this accounts for the slight delay that some people have experienced before hearing whether or not their abstract is accepted. Many thanks to all our reviewers.

The deadline for registration is now **31 MARCH 2007**. Don't forget that getting your abstract accepted is only part of the process – you need to register, choose the best accommodation option for you, and make arrangements to pay before the deadline. Given the high level of interest in this year's seminar, we recommend booking early to ensure your preferred accommodation option.

To keep costs down, excursions are optional this year and can be added on at the beginning and end of the seminar. Choose from a tour of Loch Lomond and the Trossachs (Sunday 24th June) and a visit to New Lanark (Saturday 30th June).

The Loch Lomond and the Trossachs National Park has some of the most beautiful scenery in Scotland with rolling lowland landscapes, high mountains and many lochs (lakes) and rivers, forests and woodlands. Have a look at the official website for more information <http://www.lochlomond-trossachs.org/>

New Lanark and the Falls of Clyde

New Lanark is a 200 year old conservation village by Lanark in the scenic Clyde Valley of Scotland. From 1800-1825 Robert Owen was mill manager in New Lanark

and pioneered radical educational and social ideas putting them into practice in this model village. See www.newlanark.org and www.clyde-valley.com/newlanark/

Getting to Stirling

Stirling is located in central Scotland and served by international airports at Glasgow and Edinburgh. If you are flying to Scotland, please note that it is not always necessary to travel via London. Edinburgh airport connects with the main European hubs of Frankfurt, Amsterdam and Paris; and there are direct flights to Edinburgh and Glasgow from several north American cities.

Each airport is well served by buses to the main train stations, from where you can catch a train to Stirling. There are trains from Edinburgh and Glasgow every half hour and the journey takes about an hour. Train timetables are available from www.firstgroup.com/scotrail. From Stirling station, take a taxi to the University. Registration will take place on Saturday and Sunday afternoons, in the Cottrell Building. For more travel information and maps of the campus and surrounding area, visit the University of Stirling's website: http://www.external.stir.ac.uk/students/campus_info/getting_here/index.php

What to pack?

ISTE seminars are informal and casual clothes are fine though you might want a slightly more formal jacket for the visit to EIS and Edinburgh. The weather in Scotland is unpredictable. Bring a waterproof and a warm garment just in case. Evenings mostly need a light sweater; shorts are rarely needed.

Getting around in Scotland

We drive on the left side of the road. If you are planning some extra days before or after, ISTE, be warned not to try to do too much in the time you have available. Journey times can be quite long especially away from the few motorways. In the more remote areas there are a lot of single track roads. Long distance coaches are less expensive than trains. Booking ahead via the internet can be an economical option but tickets are then usually unchangeable without extra cost.

Tourist information: <http://www.visitscotland.com/>

Our conference administrator is Lottie Gregory at iste2007@stir.ac.uk

Keep an eye on our conference website for updates: <http://www.ioe.stir.ac.uk/ISTE/>

Janet Powney, Joanna McPake, Christine Stephen and Peter Cope
ISTE 2007 Convenors

Distance Paper Group in 2007

ISTE Members living in developing countries are invited to submit a paper for any ISTE Seminar if they are unable to attend. This special opportunity is only available to members in developing countries in order to help them to continue their scholarly activity in teacher education. Those wishing to submit a DPG paper should note the due dates for submission of abstracts which apply to each seminar. Warren Halloway is the Leader of this group. He will contact the Seminar Convenors for approval of the abstract and arrange for readers at the seminar and necessary communications. Send your abstract (150 words to DPG Leader, **Warren Halloway**, at School of Education, University of New England, Armidale, NSW, Australia, whallowa@une.edu.au

ISTE 2008 – Armidale, NSW, Australia

Plans are well advanced for the 2008 ISTE Seminar to be held at the University of New England in Armidale April 20 – 26. John Maurer and Warren Halloway are the Convenors. Details will be

available in a brochure at the 2007 ISTE Seminar in Stirling, Scotland in June and will be sent to all members by email or by post. A web site will also be available to keep potential participants up-to-date with developments. As advised in the last Newsletter, Armidale is midway between Sydney and Brisbane, on the New England Tableland. April is autumn in this southern locale and Armidale puts out its brightest colours at that time. Think about pre or post seminar visits to World Heritage National Parks such as Kakadu, Uluru (Ayer's Rock) and the Great Barrier Reef. Contact **John Maurer** or **Warren Halloway**, addresses elsewhere in Newsletter.

ISTE 2009 – Ogden, Utah, USA

Plans are beginning to take early shape by the Organising Committee as we look forward with anticipation to your arrival in Utah, USA, the gateway to the Rocky Mountains. Weber State University at Ogden, Utah will be the host site for the ISTE Seminar-2009 where you will get a healthy dose of the splendours of high-desert life. Utah was the host for the Winter Olympic Games in 2002. You will travel to Park City and several renowned ski venues where records were broken and champs were made! You will experience fine dining and rich collegial exchanges as you participate in the ISTE 2009. By the way, look forward to meeting some of our new ISTE members who have joined the family in Scotland this year!

Contact: **Forest Crawford**, Weber State University, Ogden, Utah, USA [.fcrawford@weber.edu](mailto:fcrawford@weber.edu)

ISTE 2010 – Prepare your bid!

The Steering Committee will consider bids for the 2010 ISTE Seminar when it meets in Stirling, Scotland next June. The Committee wants to know briefly who is offering to be the Convenor/s, the venue and if you have institutional support. More advice is available from the Secretary General, including the ISTE Guideline for Convenors.

Money Matters: a Message from the ISTE Treasurer

Johan R. Borup, Treasurer
International Society for Teacher Education
Naestvedvej 2,
DK - 4760, Denmark
johan.borup@cvusyd.dk

The ISTE accounts are held in the JYSKE BANK in Denmark and are generally in a healthy state. We have three accounts: The LeOra Cordis Memorial Trust Fund which has about \$US20,000 invested to create interest for support for eligible members from developing countries to attend the ISTE seminars. The JISTE account which finances the Journal and receives 50% of the membership fees. The ISTE general account receives the other 50% of membership fees and supports the administration of ISTE at the discretion of the Secretary General.

The JYSKE Bank supports ISTE by not making any charges for receiving membership fees or money exchange. We only have one small sponsor who supports us by paying some of the mailing costs, for that their small logo is included on the front page of JISTE. Perhaps other universities would like to do the same.

Those attending the annual ISTE Seminar pay their membership fee at the seminar. For those not attending it is essential that you renew your membership each year by sending the Treasurer your annual fee of \$US50. This will ensure that the work of ISTE can continue and especially that you will receive the current two annual copies of JISTE.

Paying ISTE membership is easy:

Bank Check or International money order / Bank transfer payable to:

International Society for Teacher Education

Name of Bank: JYSKE BANK

Name of Account: ISTE account

IBAN: DK 7950250001225525 (Inside Europe)

IBAN: DK 50251225525 (Outside Europe = rest of the World)

BIC / SWIFT: JYBADKKK; or by Mail to the Treasurer.

See the Information Form attached to this Newsletter.

The LeOra Cordis Memorial Trust: Applications for Seminar Registration Costs

From **Vic Cicci**, Canada, vcicci@brocku.ca

This fund was established in the memory of **LeOra Cordis**, a founding member of ISTE from the University of Regina, Canada . There are limited funds available to cover partly or wholly the Seminar registration fee of some participants involved in teacher education, who have previously attended an ISTE seminar and who come from countries generally described as economically disadvantaged.

Anyone who would like to be considered for some financial support should make his/her case known to the seminar convenors as soon as possible. The application will then be forwarded to the LeOra Cordis trustees for decision. Please note the Trust is not able to cover all the costs for attending the Seminar.

Contact the Seminar Convenors for the ISTE Seminar in 2007 for further information at: iste2007@stir.ac.uk or mail the Convenors, ISTE 2007, Institute of Education, University of Stirling, FK9 4LA, Scotland.

LeOra Cordis Memorial Trust: AGM discusses change of policy

The sixth Annual General Meeting of the LeOra Cordis Memorial Trust was held in Stellenbosch on 27 April 2006. The most noteworthy agenda item was the appointment by the Secretary-General of four additional trustees to share the oversight of the business and future policies.

The Trust came into being in 2001 after a Deed of Trust had been processed during the preceding three years by some regular participants at the seminars held in Cameroon, Brazil, Canada and England and the ISTE Steering Committee. The concept was to create a component of ISTE that would seek ways to foster membership by teacher educators from less affluent parts of the world.

Donations have accumulated and interest earned was made available to eligible ISTE members. The limited funds were used initially to pay the registration fee of six members from such countries who wished to attend the 2002 Seminar in Denmark. A small number of other members have been supported since then but the low seminar enrolments, the 2003 cancellation, ever-increasing travel costs and more stringent border control measures have meant that more recent seminar convenors have not had many requests to pass on to the trustees for consideration.

It was intended that funds from the Trust would be used only to pay all or part of the seminar registration fee. Financial assistance would not be given for transportation, sustenance or the ISTE membership fee. These costs were the responsibility of the participant.

However, the ISTE Steering Committee in 2005 discussed the possibility of introducing more flexibility to the interpretation of the criteria agreed to by the founding trustees when possible dispersals were to be considered. This matter is still under consideration at this stage and will be

one of the challenges facing the trustees, namely: **Anne-Marie Bergh** (South Africa), **Jacalyn Willis** (USA), **Marta Sissons de Castro** (Brazil), **Yiping Wan** (USA), **Hsun-fung Kitty Kao** (Taiwan), **Nasir Mahmood** (Pakistan), **Rajeev Swami** (USA), **Bob O'Brien** (Chair) (New Zealand), and *ex officio* ISTE Secretary-General, **Janet Powney**, ISTE Treasurer, **Johan Borup**.

For further information, you may contact **Bob O'Brien**, 2/66 Burnham Street, Seatoun, Wellington 6003, New Zealand. E-mail address: bob.obrien@xtra.co.nz

ISTE Membership Directory: Staying in touch?

Our long serving keeper of the ISTE Directory, **John Maurer**, has a constant and often frustrating job trying to keep track of ISTE members and their postal and email addresses, phone and fax numbers. It is also useful to keep on record institutional associations if this applies. Please let John know if there is a change in your address or numbers. The ISTE Directory is vital for communicating ISTE events and other business among members, and ensuring we maximise the opportunity for members to attend future seminars.

Once a year we distribute the ISTE list of members' emails to all current members via the Newsletter. In order to save costs and effort we also remove postal and email addresses if messages 'bounce' or letters are 'returned to sender'. Please help John to keep an up-to-date ISTE Directory.

Contact: **John Maurer**, School of Education, University of New England, Armidale, NSW, Australia. john.maurer@bigpond.com

Teacher Education in the Media Around the World

Quality Teaching in Thailand

From Wirot Sanrattana, Thailand. wirssan@kku.ac.th

The quality of education in Thailand currently focuses on the quality of teachers, based on the 1999 National Education Act. Good teachers in a globalized world must provide education according to on-going changes, taking into consideration the fact that learning is not limited to the classroom or to out-of-date textbooks. 'Teacher-centered learning' and 'slave-or-thought' systems should no longer be tolerated, instead, teachers are required to give highest priority to their students' interests because it is they who are learning. The learning process starts with curiosity, followed by planning and learning activities through teacher-student interaction. Students are encouraged to use cognitive skills such as thinking, analyzing, and problem-solving in the classroom where a quality learning ambiance is present.

Secondary School Student Success Initiatives in Canada

From Vic Cicci, Canada, vcicci@brocku.ca

Across Canada strategies are being developed in an attempt to assist all students to remain longer and succeed in secondary school. In Ontario, the Ministry of Education has launched a 1.3 billion dollar 'Student Success Strategy' designed to give all students more ways to accumulate credits in order to graduate. Six innovative new programs have been developed to help students customize their high school experience around learning that is relevant to them. To help support this initiative all secondary schools have a 'Student Success Team' composed of teachers. In the future Faculties of Education in Ontario will need to address this initiative by including in their training programs methodologies and opportunities for student teachers to practice in a variety of placements that emphasize alternative learning situations.

Changing Media Technology – 'School of the Air' in Australia

From Warren Halloway, Australia, whallowa@une.edu.au

After 50 years of radio broadcasting teachers have given their last lessons on School of the Air in NSW, Australia. This famous educational service has been invaluable for many thousands of children in isolated schools and homes throughout Australia. For many children it was their only chance to receive an education because they lived in extreme isolation on rural outback properties. The first School of the Air commenced radio broadcasting in 1951 from Alice Springs in the Northern Territory. Other states followed with NSW commencing broadcasting from Broken Hill in 1958. Children in remote locations now receive their lessons using video satellite and home computers. They now see their teachers. Classes are provided from kindergarten to Year 6 in virtual classrooms. Lessons are more interactive allowing text messaging, audio conferencing and DVDs.

Changes in Teacher Education in Turkey

From Professor Nuray Senemoglu, Hacettepe University, Turkey

n.senem@hacettepe.edu.tr per Lotte Rahbek Schou lrs@dpu.dk

Since 1990 pre-primary and primary education teachers have been trained at colleges of education in four-year BA programs which include traditional subject matter courses, professional development courses, and school based experiences. Secondary teachers have been trained in colleges of education or at colleges of art and sciences in three and half year programs in their major subjects such as mathematics, physics, chemistry and literature. After finishing their subject matter courses, they attend colleges of education to take professional development courses and to gain school based experiences. Another route has been a one and a half year Post Graduate Certificate of Education at the university. In 2005-2006 the teacher-training program was re-evaluated by the Council of Higher Education in Turkey. As a result of this evaluation, some professional development courses were added such as Research Methods in Education, Special Education, and Studies of the Turkish Educational System. More time has been allocated for theory-based courses than field experiences. The writer believes that teacher training programs need more time allocation for school based experiences.

Education Reform in USA

From Forest Crawford, USA, fcrawford@weber.edu

The New Commission on the Skills of the American Workforce recently released a national document called "a blueprint for rethinking American education-from pre-K to 12 and beyond" to better prepare students to think in the global economy. The report called for knowing more about the world, critical thinking "outside the box", cross-disciplinary studies and collaborative people-skills among other attributes as necessary pedagogical considerations in teacher preparation. On a similar note, higher education institutions are forging deliberate opportunities to incorporate "service-learning" into academic life. Distinguished generally from "volunteerism", service learning is specifically tied to curriculum and allows the student to engage in research at an assigned agency, combining theory with practice to explore cognitive principles with ethical considerations and gives a sense of connection with the community - all while earning credit hours. The International Partnership for Service Learning-a world-wide association of universities, colleges and NGO's, linking over 1000 U.S. campus. The association promotes "civil engagement" by students in the U.S. and abroad.

Please send any news items to the Newsletter Editors: Bill Driscoll, 17 Reginald Avenue, Armidale NSW, 2350, Australia, Ph/Fax +61 2 6772 1349, Email: bdriscoll@ozemail.com.au OR Warren Halloway, School of Education, University of New England, Armidale, NSW, 2351, Australia, Ph: +61 2 6773 3874, Fax: +61 2 6773 3284, Email: whallowa@une.edu.au

**INTERNATIONAL SOCIETY FOR TEACHER EDUCATION
MEMBERSHIP FORM**

Please print clearly and keep name, address, and country to a total of 5 lines.

Name _____

Address _____

Country _____

Please check the details above for accuracy and complete the following information:

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Country	Area	Number
Code	Code	

e-mail:

**Membership for the period 2006 - 07 from Seminar to Seminar (includes JISTE Vol. 11/12)
\$US 50.00**

Please check one of the following methods of payment:

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Name of Bank: JYSKE BANK

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IBAN: DK7950250001225525 (Inside Europe)

IBAN: DK50251225525 (Outside Europe)

BIC / SWIFT: JYBADKKK

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