



Newsletter 24 July, 2008

Message from the ISTE Secretary General Lotte Rahbek Schou

ISTE 2008. Thank you for a great seminar

It is a privilege to follow a succession of people who have left their own indelible mark on this movement and overseen the growth of ISTE from the small gathering of true believers in England in 1981 - almost 30 years ago - to the global movement it is now. I'd like to thank all my predecessors. A special thanks to **Janet Powney** for her help during the overlapping period.

My first priority in this report is to thank **Warren Halloway** and **John Maurer** and all hard-working colleagues for hosting such an interesting seminar in Armidale in April 2008. It was a great pleasure to meet so many teacher educators from across the world at our host institution, University of New England. Our generous hosts ensured that we were able to interact with delegates from 26 countries sharing experience and views on education and learning in our paper groups and listening to our excellent keynote speakers: **Jim Greenberg** from University of Maryland, USA, **Hsun-Fung Kitty Kao** from TamKan University, Taiwan and **Debra Panizzon**, Flinders University, Adelaide, Australia. A feature for the 2008 seminar was the inclusion of nine senior teacher education students from the School of Education UNE as full participants. They had prepared for ISTE 2008 during their undergraduate course culminating in action research papers to present in the paper groups they joined. This idea has been a very positive innovation, wholeheartedly endorsed by the participants. Through **Steve Widders** we had the opportunity to reach a clearer understanding of the Aboriginal people and Anaiwan country on which Armidale was settled. Thanks to John and Warren we have been able to enjoy excellent cultural experiences: home host dinners; Saumarez historic Homestead; Peterson's Winery; a bush dance and much more.

At an early morning ceremony a small tree was planted on a hill next to Mary White College. It now stands next to a good-sized tree that was planted in 1992 when the School of Education at UNE hosted the 12th ISTE Seminar. Two beautiful liquidambar as memorials of two unforgettable ISTE Seminars.

Lotte Rahbek Schou, ISTE Secretary General. <lrs@dpu.dk>

The Steering Committee Meeting: Solution of an Old Problem

This year at the seminar in Armidale the Steering Committee has tried to overcome the persistent problem we have had at the annual seminars of insufficient time for discussing Steering Committee business by arranging an all-day meeting a day before the seminar. The new format has been wholeheartedly endorsed and will be put into practice in the future. Members of the Steering Committee should factor this into their travel arrangements for ISTE 2009.

ISTE 2009: Rocky Mountains Rendezvous

The society is blessed by members who are willing to take up the rewarding but arduous task of organizing an annual seminar. After the Australian seminar this year ISTE goes to Weber State University, Ogden, Utah, USA, where **Forrest Crawford** and **Peggy Saunders** and their colleagues have kindly invited us for

June 3-8, 2009. The seminar theme is *A Rocky Mountain Rendezvous: Trading Ideas in Teacher Education for the 21st Century*. A wide range of possible topics could be explored within this theme.

Presentation of abstracts are invited for the following categories:

- Assessment in teacher education
- Challenges for teacher education in the twenty-first century
- Community connections and teacher education
- Early career professional development
- Education of indigenous populations
- Effects of professional standards on teacher education programs
- Informed teaching practices
- Initiatives and innovations in teacher education
- Issues in educational leadership
- Teachers and action research;
- Trends in curriculum development.

Deadline for abstract submission is **January 4, 2009**. Participants from countries requiring extra time for their visa to be processed are encouraged to submit their abstract no later than December 4, 2008. We look forward to meeting old ISTE friends and newcomers alike; please encourage colleagues who have not yet experienced an ISTE seminar to take the plunge next year.

For more information about the seminar, please see the conference website

<http://www.weber.edu/ISTE2009>

email: ISTE2009@weber.edu

The **Distance Paper Group 2009** (DPG) will afford ISTE members from developing countries who cannot attend the 2009 seminar in person an opportunity to submit their papers for comments. This special opportunity is *only* available to members in developing countries in order to help them to continue their scholarly activity in teacher education. Those wishing to submit a DPG paper should note the due dates for submission of abstracts which apply for each seminar. Warren Halloway, University of New England, Armidale is the leader of this group. Warren will contact the Seminar Convenors for approval of the abstract and arrange for readers at the seminar and necessary communications.

Send your abstract to DPG Leader **Warren Halloway**: whallowa@une.edu.au

The LeOra Cordis Memorial Trust: Applications for Seminar Registration Costs

This fund was established in memory of the late **LeOra Cordis**, a founding member of ISTE from the University of Regina, Canada. There are limited funds available to cover part or all of the Seminar registration fee of some participants involved in teacher education, who have previously attended an ISTE seminar and who come from countries generally described as economically disadvantaged.

Eligible members who would like to be considered for some financial support should apply to the seminar convenors as soon as possible. Please note the Trust is not able to cover *all* of the costs for attending the Seminar only the registration fee or part thereof, as funds will allow. The Chair of the Trust is Bob O'Brien bob.obrien@xtra.co.nz

Contact the Seminar Convenors for the ISTE Seminar in 2009 for further information at the email address above.

ISTE 2010: Beautiful Brazil Again

After Utah the baton will pass on to Brazil. Plans are well advanced for the 2010 ISTE Seminar to be hosted by Pontificia Universidade Católica do Rio Grande do Sul, April 11 – 17. **Marta Luz Sisson de Castro** is the Convenor. Details of the seminar will be available in a brochure at the 2009 Seminar in Ogden in June

2009 and will be sent to all members by email or by post. A website will also be available to keep potential participants up-to-date with developments.

ISTE 2011: And Now for Something New

The ISTE Seminar 2011 will be held in Norway at the University of Agder in Kristiansand. The Convenor will be **Birte Simonsen**, email: birte.simonsen@hia.no More information will be available later.

ISTE 2012 and Future ISTE Seminars: Your Opportunity?

Running a seminar has proved to be an enormous job. And it takes time – several years – to develop a balanced program of academic, social and cultural events throughout a week. Therefore, the Steering Committee appoints a convenor/s and the venue three years in advance. As far as possible we try to alternate northern and southern hemispheres and in different regions of each. If you are interested please contact the **Secretary General, Lotte Rahbek Schou** (see email above) or any previous convenors for advice in preparing a proposal.

The deadline is Saturday, 31 January, 2009 for proposals for hosting the ISTE Seminar in 2012. All proposals will be considered by the Steering Committee when it meets in USA for the ISTE 2009 Seminar. Don't be modest. There is considerable prestige associated with hosting an international conference. And an ISTE seminar is a special kind of conference.

JISTE – ISTE's Refereed Journal

The ISTE refereed Journal, JISTE, has greatly benefited in recent years from the hard work by our editors and those assisting on the Editorial Board and in the many tasks needed to produce a quality refereed journal. Participants in ISTE annual seminars are invited to review their papers in the light of feedback given at the seminars and to send their manuscripts to the Editor, Sybil Wilson for possible publication. Non-members of ISTE are also invited to contribute manuscripts and book reviews related to important topics in teacher education. Make sure that your manuscript accords with the requirements of the Journal. See the guidelines at the back of the JISTE and on the ISTE web site. Blind reviewing takes considerable time, so send your manuscript as early as possible.

Two recent developments concerning the Journal are brought to your notice. The length of an article to be published in JISTE has been increased to a maximum of 5000 words. New members have joined the Editorial Board from Palestine, South Africa, Pakistan and Scotland since the Stirling Seminar in Scotland in 2007.

Shorter items on teacher education and book reviews (500 words) are also welcome. In keeping with JISTE's pattern, Volume 12.1 was on the theme of the ISTE 2007 Seminar at Stirling University, *The Future of Teacher Education and Professional Development*, and featured articles developed from papers presented at the seminar. Volume 12.2 is non-thematic and therefore open for articles on issues on any aspect of teacher education. Volume 13.1 will feature the theme of the New England University Seminar in Australia in 2008, *Continuing Development in Teacher Education*, with the deadline for submission: August 1, 2008. Volume 13.2 is non-thematic and also has a deadline of August 1, 2008.

The Editor asks you to think of teachers and teaching in other settings besides primary and secondary schools; in vocational schools, professional schools, colleges, universities, and other kinds of post secondary and further education institutions when you are considering offering a manuscript for publication in JISTE. Matters related to manuscripts and correspondence should be directed to the JISTE Editor, **Sybil Wilson**, swilson@brocku.ca

The ISTE Newsletter: Changing of the Guard

When **Warren Halloway** and **Bill Discoll** started to produce our first ISTE Newsletter it was 'snail mailed' out to all ISTE members. The advance in technology means that now it is feasible to send the Newsletter out by email to 75% of members. The postal services are used to send the Newsletter to those members with limited access to email. The dispatching may have changed over the years but the main purpose of the Newsletter is still to keep ISTE members informed about ISTE matters.

Warren and Bill would like now to hand over the production of the two issues per year of the ISTE Newsletter to other persons. On behalf of the Society Warren and Bill are thanked for their diligence and grace in editing our Newsletter for many years. Many congratulations to our new Editors: **Ray Wong** rwong@weber.edu and **Peggy Saunders** psaunders@weber.edu from Weber State University, Utah, USA.

Money Matters: a Message from the ISTE Treasurer

The ISTE accounts are held in the JYSKE BANK in Denmark and are generally in a healthy state. We have three accounts: The LeOra Cordis Memorial Trust Fund which has about US\$ 20.000 invested to earn interest for support of eligible members from developing countries to attend ISTE seminars. The JISTE account, which finances the Journal, receives 50% of the membership fees. The ISTE general account receives the other 50% of membership fees and supports the administration of ISTE at the discretion of the Secretary General.

The JYSKE Bank supports ISTE by not making any charges for receiving membership fees or money exchange. We have some sponsors who help with mailing costs, in return their logo is included on the front page of JISTE. Perhaps other universities would like to do the same. Participants attending the annual ISTE Seminar pay their membership fee at the seminar. For those members not attending it is essential that membership is renewed each year by sending the Treasurer the annual fee of US\$ 75. This will ensure that ISTE can continue its activities and especially that you will receive the current two annual copies of JISTE.

Paying ISTE membership is easy: see the Information Form enclosed with this Newsletter.

Johan R. Borup, ISTE Treasurer, Naestvedvej 2, DK - 4760, Denmark
johan.borup@cvusyd.dk

ISTE Directory: Staying in touch?

Our long serving keeper of the ISTE Directory, **John Maurer**, has a constant and often frustrating job trying to keep track of ISTE members, their postal and email addresses, phone and fax numbers. It is useful to keep on record institutional associations if this applies. Please, let John Maurer know if there is a change in your address or numbers. The ISTE Directory is vital for communicating ISTE events and ensuring we maximize the opportunity for members to attend future seminars.

Contact: **John Maurer**, john.maurer@bigpond.com OR PO Box 439, Armidale, NSW 2350, Australia

Election of the ISTE Secretary General to be held in 2009

The nomination process begins now: please participate. At the ISTE Seminar at Weber State University in Ogden, Utah, June 2009, we will complete the election for Secretary General for the next three-year term. **Lotte Rahbek Schou** has served us very well in this important position, and she will be completing her three-year term in 2010. There is a one-year overlap so that the newly elected person serves as Secretary General Elect for one year before shouldering the burden of office. Prior to Lotte's tenure as Secretary General, previous incumbents have **been Janet Powney, Warren Halloway, Hans Voorback, and Colin Mably**. All have served with distinction, and we owe them thanks for their leadership and service.

The nomination and election process is described in the Nomination Form, enclosed. Only current financial members may participate in the election for Secretary General. The deadline for nominations is Saturday, 31 January, 2009.

Please consider nominating someone you believe would serve well in this position; self-nominations are accepted. See the Nomination Form enclosed with this Newsletter

Teacher Education in the Media Around the World

Invitation: International Conference in Copenhagen on Teacher Education

From **Lotte Rahbek Schou** – Denmark, lrs@dpu.dk

An invitation is extended to an international conference on teacher education to be held at the School of Education Aarhus University on Monday August 18. In reply to the challenges of globalization on learning and pedagogy the School of Education, Aarhus University has joined an international alliance comprising Beijing Normal University, Institute of Education University of London, National Institute of Education Nanyang Technological University in Singapore, Ontario Institute for Studies in Education University of Toronto, Faculty of Education Melbourne University, Teachers College Columbia University, Faculty of Education University of Wisconsin, Faculty of Education Seoul National University, Graduate School of Education University of Tokyo, and School of Education Aarhus University.

The Alliance has formed a think tank for discussing changes within the educational area. This year the topic of the think tank is teacher education. At the conference on August 18 the following global topics will be discussed: (1) The need for improved professionalization of the teacher; (2) The need to attract students with better entrance qualifications; (3) The need for new partnerships.

I assume that very few of ISTE members plan to travel several hours in order to attend a one-day seminar in Copenhagen but in case you are in the neighbourhood you are very welcome to attend the conference.

For more information and registration see <http://www.dpu.dk/site.aspx?p=12029>

Teacher Education: Social Relationship Competence

From **Lotte Rahbek Schou** – Denmark, lrs@dpu.dk

In an extensive systematic review the Danish Clearinghouse for Education Research at the School of Education, Aarhus University has studied the relation between teacher competence and student learning and emphasizes especially two things that have importance. Namely, the teacher's capacity in establishing social relationships with students and the teacher's capacity in 'rule leading', i.e. the capacity to express clearly and explicitly what rules concern the work of the class and will lead to students gradually taking over these rules. The Norwegian Ministry of Education ordered the review and the recommendations will form part of the development of the Norwegian teacher education in the future. According to Professor Sven Erik Nordenbo, Head of Danish Clearinghouse for Education Research, Danish politicians and policymakers should listen to the recommendations: "For many years we have focused on achievements. It is important too but we must not overlook another very important component – namely, educating teachers in establishing social relations to the students." Based on the review Dr. Nordenbo recommends that social competence and relationship competence become a constituent part of teacher education.

School Violence

From **Forrest Crawford**, USA, fcrawford@weber.edu

Educational leaders across North America are increasingly concerned about school violence and its impact on schools and learning. Against the backdrop of the Virginia Tech tragedy during April of 2007 where 32 people were killed, officials are seeking answers that challenge received wisdom that schools are safest places where children can thrive. The evidence is compelling, according to the National Center for Educational Statistics, a part of the Institute of Education Sciences of the United States Department of Education, perpetrators directed 1.3 million non-fatal crimes, including 473,000 violent crimes and 817,000 thefts against teachers. As recently as April 2008, third graders allegedly plotted to attack a teacher with knives, duct tape and handcuffs. This data challenges educators to rethink their role as not only classroom

pedagogical managers but also school climate and safety monitors. As an extension to this idea, pupils nationally and internationally are reporting 'bullying' more frequently than ever before. In 2006, in response to the suicide of a student following a group sexual assault in a classroom, the Polish Minister of Education launched a 'zero tolerance' school reform policy. This action was intended to give more authority to teachers to enforce necessary safety procedures for their schools and take recommended actions against violators. What should teachers do? What is the proper role of an educational leader towards this dilemma? Are we acting beyond our bounds as so called 'safety monitors'? ISTE members are encouraged to continue inquiry and exchanges with colleagues on this societal problem as a way to find possible solutions.

Teacher Quality? Ask Businessmen

From **Warren Halloway**, Australia, whallowa@une.edu.au

The Business Council of Australia (BCA) says top teachers should be paid AU\$ 130,000 p.a.. 150% more than beginning teachers' salaries. This would follow certification as 'accomplished' or 'leading' teachers. This proposal is based on an ACER report, 'Teacher Talent: The Best Teachers for Australia's Classrooms'. Professor Stephen Dinham, one of the authors of the report, said, "We now know, pretty well, what quality teaching looks like. The big challenge is to upscale that across more teachers and more schools". The BCA advocates, inter alia, a national streamlining of school curriculum, limiting entry to teaching to the top quarter of Year 12 leavers and accreditation of teaching courses. The savings from such a federal takeover would eliminate state duplication of educational functions and largely fund the AU\$4 billion scheme. Top teachers would remain in the classroom leading quality professional development programs and would not need to become school administrators in order to earn top salaries. [quod erat demonstrandum ?]

Obituary
Kathleen Manning
1918 - 2008

I received the following message from Caroline Krentz on 15 March, 2008. "It is with great sadness that I tell you that Kathleen Manning died on Wednesday March 12, 2008 in her sleep as a result of a brain hemorrhage."

Kathleen was the most senior of our ISTE members and had participated in numerous Seminars. She was a pioneer and innovative early childhood educator with outstanding qualifications, a vast experience in schools, colleges and universities in England and legions of admiring friends in many countries especially those in ISTE.

I spent three days with Kathleen at her lovely home on the edge of Telscombe Cliffs near Brighton while on my way to the Stirling ISTE Seminar in 2007. She was full of impish fun and bright conversation but quite adamant about eating: "I don't cook!" So, as was usual during visits sometimes with Maureen and at other times alone, we dined across the coast road at one of the cosy pubs, overlooking the English Channel. She had endless stories about her childhood and school days, her early years from 1941 as a teacher specialising in infant children's education and her long career as an early childhood teacher educator in colleges and universities. I was greatly amused by the tale she told me about her first day as a teacher. "I arrived very early to find the school hall crowded with parents and their tearful infants. What was I to do? I sat the children on a mat and began to tell them a story with the grateful parents looking on. I had hardly begun when one little boy cried out, "Miss, you smell!" Shock, horror, and parents' accusing eyes. Again the boy cried out, "Miss, you smell nice!"

On the second day of my stay with Kathleen we were joined by Gordon Fulcher, George and Carol Churukian and Mike and Rosemary Hunter for a great lunch at the pub over the road. It was a memorable event, so much enjoyed by all of us that Rosemary and Mike returned to visit Kathleen after the seminar in Stirling to enjoy more of Kathleen's company and the beautiful Sussex Coast .

After she retired in 1978 Kathleen continued her activities as an early childhood educator. She vigorously promoted experiential methods through the 'play way' to enhance the education of infants children. With the late LeOra Cordis she received grants to conduct inservice courses and later developed videotapes, books and workshop courses which she and LeOra conducted at summer schools throughout the United Kingdom and Canada. Kathleen and LeOra lived out the ISTE experience.

We are fortunate to have the volume edited by George Churukian and Corey Lock, "International Narratives on Becoming a Teacher Educator: Pathways to a Profession". (2000). Mellen Studies in Education, Vol. 42, The Edwin Mellon Press Ltd., UK. ISBN 0-7734-8015-3. In Chapter 10, "A Personal Account of Education and Teacher Education in England" Kathleen tells her own story of how she became a teacher educator. Let me quote a couple of short passages. "As a small child I had wanted to teach because I liked young children" and "There will always be changes [in education] and I know I will not necessarily agree with them all, but I also know I will never stop believing in education and fighting for my beliefs. I have never regretted becoming a teacher."

Vale my dear friend and thank you for your inspiration.

Warren Halloway

ISTE Secretary General Election: 2009 Nomination Form

Please nominate an ISTE member you believe would be a good leader and Secretary General. The election will be completed in Utah at the 2009 Seminar. The election process has three parts:

Nomination. Any ISTE financial member may nominate another member for this leadership post. Once nominated, the election committee contacts the potential candidate to secure her or his agreement to stand for election. If agreed, the nominee becomes an official candidate and is asked to submit a brief biographical sketch and a personal statement regarding qualities, beliefs, and vision for the organization which she or he would bring to the leadership post.

Dissemination of candidate slate and personal statement. Once compiled, the election committee will disseminate the information about the candidates. In addition to email and written distribution, personal presentations will be made by candidates at the Utah Seminar.

Voting. Members will vote in person at the 2009 Seminar. A preferential voting process is used. If any member cannot attend the Seminar, he or she may vote in advance by sending their vote to the election committee. All votes received prior to the election in Utah will be counted.

NAME OF NOMINEE _____

EMAIL ADDRESS _____

COUNTRY REPRESENTED _____

NAME OF NOMINATOR _____

EMAIL ADDRESS _____

Please return this form to:

Janet Powney

janet.powney@virgin.net

OR

19 Eglinton Cres., Edinburgh, Scotland, EH125BY

Please note: Only current financial members may participate in the election for Secretary General. The deadline for nominations is Saturday, 31 January, 2009.

INTERNATIONAL SOCIETY FOR TEACHER EDUCATION MEMBERSHIP FORM

Please print clearly and keep name, address, and country to a total of 5 lines.

Name _____

Address _____

Country _____

Please check the details above for accuracy and complete the following information:

Telephone _____
 Country Area Number
 Code Code

Fax _____
 Country Area Number
 Code Code

e-mail: _____

**Membership for the period 2008 - 09 from Seminar to Seminar (includes JISTE Vol.) USD
75.00**

Please check one of the following methods of payment:

Bank Check or
International money order / Bank transfer payable to: International Society for Teacher
Education

Name of Bank: JYSKE BANK
Name of Account: ISTE account
IBAN: DK7950250001225525 (Inside Europe)
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Return to: Johan Borup, International Society for Teacher Education,
Naestvedvej 2, DK-4760, Denmark
E-mail: johan.borup@cvusyd.dk
FAX: +45 55 31 38 99
Tel: +45 70 23 47 60 or +45 55 31 38 35