



Journal of the International Society for Teacher Education

Volume 17 Issue 1

Educating for Gross National Happiness:
Role of Teacher



Royal University of Bhutan



ROYAL UNIVERSITY OF BHUTAN
PARO COLLEGE OF EDUCATION



香港浸會大學
HONG KONG BAPTIST UNIVERSITY



WEBER STATE
UNIVERSITY



AARHUS
UNIVERSITY
DEPARTMENT OF EDUCATION

**Journal of the International Society for Teacher
Education**

Educating for Gross National Happiness:
Role of Teacher

Copyright © 2013
by the International Society for Teacher Education
ISSN 1029-5968

Editor: Karen Bjerg Petersen, Denmark

Associate Editor: Peggy J. Saunders, USA

Editorial Board

Sybil Wilson, Canada; Anna Hugo, South Africa; Jacky Pow, Hong Kong; Nasir Mahmood, Pakistan; Marta Luz Sisson De Castro, Brazil; Hermien Olivier, South Africa; Helene Muller, South Africa; Siu Cheung Li, Hong Kong; Mads Hermansen, Denmark; Lam Siu Yuk, Hong Kong; Ritu Chhetri, India; Benjamin Zufiaurre, Spain

ISfTE Officers and Elected Members

Secretary General, Forrest Crawford, USA; Treasurer, Johan Borup, Denmark; Treasurer-Elect, Mokehle Modise, South Africa; JISTE Editor, Karen Bjerg Petersen, Denmark; Nasir Mahmood, Pakistan; Leanne Taylor, Canada; Oupa Lebeloane, South Africa; Marta Luz Sisson de Castro, Brazil; Peggy Saunders, USA; Ikechukwu Ukeje, USA

Ex-Officio Members

Newsletter Editor, Ray Wong, USA; Leora Cordis Trust, Bob O'Brien, New Zealand; Seminar Conveners: 2012, Kezang Tshering and Kezang Sherab, Bhutan
2013, Jacky Pow, Hong Kong

Reviewers

We are indebted to the following individuals who gave their time and expertise to review the manuscripts for this issue. We could not do this job without their reviews.

Sybil Wilson, Brock University, Canada; Lotte Rahbek Schou, Aarhus University, Denmark; Sandi/Siu Cheung Li, Hong Kong Baptist University, Hong Kong; Jacky Pow, Hong Kong Baptist University, Hong Kong; Hermien Olivier, University of South Africa, South Africa; Jan Conelly, Hong Kong Baptist University, Hong Kong; Nancy Wright, Long Island University, USA and University of Calcutta, India; Mads Hermansen, Nordic School of Public Health, Göteborg, Sweden; Christine Reading, University of New England, Australia; Lam Siu Yuk, Hong Kong Baptist University, Hong Kong; Amy M. Williamson, Angelo State University, USA; Louise Moulding, Weber State University, USA; David Patterson, University of New England, Australia; Anna Hugo, University of South Africa; Marta Luz Sisson De Castro, Pontifícia Universidade do Rio Grande do Sul (PUCRS), Brazil; LDM Oupa Lebeloane, University of South Africa, South Africa; Nasir Mahmood, University of the Punjab, Pakistan; Ritu Chhetri, India; Peggy Saunders, Weber State University, USA; Karen Bjerg Petersen, Aarhus University, Denmark.

JISTE is an official, refereed publication of ISfTE. The goal of ISfTE is to publish six to eight articles in each issue. Using the seminar theme, articles in the first issue of each volume are based on papers presented at the previous seminar. Articles in the second issue are non-thematic or have special themes. Points of view and opinions are those of the individual authors and are not necessarily those of ISfTE. Published manuscripts are the property of JISTE. Permission to reproduce must be requested from the editor.

JISTE is issued twice yearly by the International Society for Teacher Education. The subscription price of \$75.00US is included in the annual membership fee. Additional copies of the journal may be purchased for \$25.00US. Institutional subscription to JISTE is \$100.00US per year.

JOURNAL OF THE INTERNATIONAL SOCIETY FOR TEACHER EDUCATION

Volume 17, Number 1

From a Convener of the Bhutan Seminar and About This Issue:
Kezang Tshering 6
Peggy J. Saunders & Karen Berg Petersen 7

Articles

Introduction

A Model for Reflection to Be Used in Authentic Assessment in Teacher Education
T. W. Maxwell 8

Bhutanese Teachers’ Pedagogical Orientation in the Primary Classes: A Factor on Quality Education
Kezang Sherab & Phuntsho Dorji 18

Gross National Happiness

Measuring the Education Dimension of Gross National Happiness: What Really Counts?
Chris Reading 29

Exploring Authentic Happiness in Life and Work
Gina Haines 39

School Collective Efficacy Beliefs for GNH Education: Scales, Clusters and Patterns of Relationships
Kezang Sherab, Ray W. Cooksey, & T. W. Maxwell 48

Limits And Gross National Happiness: The Teacher’s Role
Nancy E. Wright 61

Happiness: At What Cost?
Leanne Taylor & Susan A. Tilley 72

Educating Faculty for Gross Personal Happiness as Writers: An Analysis of Attitudes from a Faculty Writing Initiative
Colleen Packer 85

Learning about GNH in Hawai‘i: Preservice Teachers Explore Educational Alternatives to “Corporatocracy”
Gay Garland Reed 94

Other Articles Related to Teaching, Teacher Education, and Curricular Considerations

Room for a Dedicated Teacher? On Teacher Professionalism in a Changed Education Policy Setting – Pressure or Possibilities?
Karen Bjerg Petersen 101

Equity and Ethnicity in Hong Kong: Implications for Teacher Education
Jan Connelly & Jan Gube 113

| | |
|--|-----|
| Working with Children’s Emotions Through Routines, Play and Games: Promoting Emotional and Social Growth and Shaping Inclusive Practices <i>Benjamin Zufiaurre, Jane Wilkinson, & Ana Maria Albertin</i> | 126 |
| Emotions in Teachers’ Talk: A Case Study in Rural and Regional New South Wales, Australia <i>Joy Hardy</i> | 139 |
| Gross National Happiness through Gross National <i>Healthiness</i> : Cross Cultural Approaches of Pre-Service Teacher Education through School Students’ Health Education <i>Judith Miller, John Haynes, & Lungten Wangdi</i> | 149 |
| Using the Case Method in Taiwan Teacher Education: The Influence of Pre-Service Teacher’s Characteristics on Case Learning <i>Wei-Yu Liu</i> | 159 |
| Mathematics Curriculum Development in the Republic of Nauru: Local Teachers’ Perspectives <i>Penelope Serow, Stephen Tobias, & Neil Taylor</i> | 168 |
| Online Experiments for Science Education <i>Gopal Rizal</i> | 177 |
| Iconic Artworks as Stimuli for Engaging School Students in Their National History: A Priority in Pre-Service Teacher Education <i>Graeme Bourke</i> | 183 |
| English Language for University Study: Achieving Net Personal Satisfaction <i>Warren Halloway</i> | 193 |
| Publication Guidelines | 200 |
| Future Submissions | 201 |
| Submission Requirements..... | 202 |