

Journal of the International Society for Teacher Education

Volume 20 Issue 2

Teacher Reflections and Student Learning









Journal of the International Society for Teacher Education

Teacher Reflections and Student Learning

 $\begin{array}{c} \text{Copyright} \circledcirc 2016 \\ \text{by the International Society for Teacher Education} \\ \text{ISSN } 1029\text{-}5968 \end{array}$

Editor: Karen Bjerg Petersen, Denmark

Associate Editors: Vera Woloshyn and Leanne Taylor, Canada

Editorial Board

2016-2017 Members: Vera Lucia Fellicetti, Brazil; Anna Hugo, South Africa; Sibel Karakelle, Turkey; Sandy Li, Hong Kong; Helene Muller, South Africa; Modupe Osokoya, Nigeria; Karen Bjerg Petersen, Denmark; Jacky Pow, Hong Kong; Edward Robeck, USA; Sheryl Rushton, USA; Peggy Saunders, USA; Nuray Senemoğlu, Turkey; Leanne Taylor, Canada; Vera Woloshyn, Canada.

ISfTE Officers and Elected Members

Secretary General, Jacky Pow, Hong Kong; Assistant to Secretary General, Peggy Saunders, USA; Treasurer, Sheryl Rushton, USA; JISTE Editor, Karen Bjerg Petersen, Denmark.

Ex-Officio Members

Chair of LeOra Cordis Trust, Kezang Tshering, Bhutan; Seminar conveners 2015, Jackie Willis and Anna Mazzaro, USA; Seminar conveners 2016, LDM Oupa Lebeloane and Fanie Pretorius, South Africa

Reviewers

We are indebted to the following individuals who gave their time and expertise to review the manuscripts for this issue. We could not do this job without their reviews.

David Byrd, Weber State University, USA; Vera Lucia Fellicetti, Centro Universitário La Salle, Brasil; Lars Brian Krogh, VIA University, Denmark; Modupe M. Osokoya, University of Ibadan, Nigeria; Karen Bjerg Petersen, Aarhus University, Denmark; Jacky Pow, Hong Kong Baptist University, Hong Kong; Peggy Saunders, Weber State University, USA; Lotte Rahbek Schou, Aarhus University, Denmark; Nuray Senemogly, Haceteppe University, Turkey; Bent Sortkjær, Aarhus University, Denmark; Leanne Taylor, Brock University, Canada; Hanne Balsby Thingholm, Aarhus Universitet, Denmark; Søren Witzel, Aarhus University, Denmark; Vera Woloshyn, Brock University, Canada;

JISTE is an official, refereed publication of ISfTE. The goal of ISfTE is to publish six to eight articles in each issue. Using the seminar theme, articles in the first issue of each volume are based on papers presented at the previous seminar. Articles in the second issue are non-thematic or have special themes. Points of view and opinions are those of the individual authors and are not necessarily those of ISfTE. Published manuscripts are the property of JISTE. Permission to reproduce must be requested from the editor.

JISTE is issued twice yearly by the International Society for Teacher Education. The subscription price of \$75.00US is included in the annual membership fee. Institutional subscription to JISTE is \$75.00US per year.

JOURNAL OF THE INTERNATIONAL SOCIETY FOR TEACHER EDUCATION

Volume 20, Number 2

From the Editor Karen Bjerg Petersen	5
Teacher Reflections and Student Learning – about JISTE 20.2 Leanne Taylor, Vera Woloshyn and Karen Bjerg Petersen	6
Articles	
Reflective practice in English Teacher Education: Why Active Learning is Not Enough Anna Krulatz	8
How Teachers Reflect on Their Pedagogy: Learning from Teachers' Pedagogical Vocabulary	22
Mentoring: A Key to the Professional Development of Teachers Elias R. Mathipa and Sizakele M. Matlabe	
Mathematics Fluency and Teaching Self-Efficacy of Teacher Candidates Sheryl J. Rushton, Kristin M. Hadley, and Penée W. Stewart	48
Revitalizing Students' Geographical Imagination in a Digital World Jackie Pow	57
In-Service Teachers' Perceptions of the Design and Quality of Mathematics Videos in the On-Line Learning Cornelia Brodahl and Unni Wathne	
Graduate Students' Opinions of Professors' Competencies in Graduate Schools of Education	
Nuray Senemoğlu, Dilek İlhan Beyaztas, and Suzan Beyza Kapti	79
Publication Guidelines	94
Future Submissions	