

ISFTE NEWSLETTER

Number. 39

Greetings from the Secretary-General

By Susan Tilley

Every year around this time, I ask myself (and others) how it is possible that so many months have passed by so quickly. I am sure that thought has crossed your minds as well. A large body of research points to the importance of having a balanced home and work life. Although this is often not easy to achieve, it is an important goal to strive



towards. I hope you have had a productive work life and fruitful family and social life in 2018.

As you are aware, we held elections for positions on the ISfTE Executive Board in the fall. Vera Woloshyn and Jackie Chan were elected to the two member-at -large positions available. Members finish their terms in different years so please consider running for positions as they come available. If you were not successful in one year, please try again.

Executive Board 2019-2020

Name (Country)	Position
Susan Tilley (Canada)	Secretary General
Sheryl Rushton (USA)	Treasurer
Karen Bjerg Peterson (Denmark)	JISTE Editor
Kezang Tshering (Bhutan)	Chair, Le'Ora Cordis Trust
Ailwei S Mawela (South Africa)	Member-At-large
Jovita Villanueva (The Philippines)	Member-At-Large
Nuray Senemoglu (Turkey)	Member-at-Large
Jackie Chan (Hong Kong)	Member-At-Large
Katie Weir (Austrlia)	Member-At-Large
Vera Woloshyn (Canada)	Member-At-Large

Non-voting Members Of The Board

Name (Country)	Position
Jacky Pow (Hong Kong)	Former Secretary General
Jackie Chan (Hong Kong)	Communication Manager
Kemma Tsujino (Japan)	Convenor ISfTE 2018
Leanne Taylor & Vera Woloshyn (Canada)	Convenors ISfTE 2019

I am looking forward to working with the 2019-2020 Executive Board to ensure ISfTE remains a strong and cohesive Society in the coming years. I expect the educational challenges we face in our different disciplinary and geographic locations will continue as this decade comes to a close. I encourage you to keep building connections with your international colleagues as a way to inform your research and teaching. Perhaps we can support each other sharing our knowledge and resources.

ISfTE Seminar 2018 in Japan is not one I will easily forget. I have heard the same sentiment from other members who attended. I am forever grateful for the effort and time that Kemma Tsujino and his team devoted to bringing a successful Seminar to fruition. For those of us able to attend, it was a week to work with international colleagues and friends sharing our research and providing each other support and feedback. As well it was a wonderful cultural experience. Please read the overview of the conference Kemma has provided in this Newsletter.

Canada is next on our list with our ISfTE Seminar in Niagara Falls in May 2019. Leanne Taylor and Vera Woloshyn, the convenors, have been working hard in preparation for the event. Please consider coming and bringing at least one new colleague with you and a few lucky family members as accompanying persons. Leanne and Vera provide an update in this Newsletter and detailed information on the ISfTE website.

We are in the process of developing a 3-year plan that includes an annual Seminar for 2021, 2022 and 2023. This will be an agenda item in our Executive meeting in May. An announcement of the host for 2020 is coming soon and a presentation will be made to members at the Annual General Meeting in May. We encourage members to consider

hosting an ISfTE Seminar in the future. Speak to your local colleagues; hosting an annual ISfTE Seminar can be a very rewarding experience. Please read the extensive description of the application process outlined on the ISfTE website (https://goo.gl/UcJueG). Feel free to contact me to discuss your interests.

Please read the report included in this Newsletter by Karen Bjerg Petersen, JISTE's Editor. We are very fortunate to have a number of people willing to dedicate their time to producing our Society's journal. Karen and the Editorial Board have made it possible for many of us to have our research available to a wider audience. Thank you to Karen and all the Editorial Board members on behalf of our membership.

Jackie Chan continues his work as Webmaster. He fills an important position helping ISfTE maintain its invaluable website. Please feel free to make suggestions to Jackie on any innovative possibilities for enhancing the website.

Finally, I want to thank you all for your support throughout the year and during our ISfTE Seminars. We are very privileged to have our time together each year to discuss complex educational issues and to share our research and new developments with our colleagues across continents and countries. I am excited that Brock University is hosting this year in Niagara Falls, Canada and I know that Leanne and Vera have a wonderful itinerary planned for us all. Please join us.

Sincerely, Susan

ISfTE Member-At-Large Elections 2018

Two Member-At-Large positions for 2019

In accordance with the constitution of the International Society for Teacher Education, a nomination and online election process was carried out from August-October 2018 to elect two IFfTe members to the ISfTE Executive Board.

Members of the appointed election committee

Peggy Saunders, Weber State University, USA (responsible for set-up of online election)

Ingebjørg Aarek, University of Agder, Norway

Anne Merete Selvik Ask, University of Agder, Norway

Karen Bjerg Petersen, University of Aarhus, Denmark

Four candidates, all well-known and dedicated members of ISfTE were nominated:

- Ugochukwu K Agi, Ignatius Ajuru University of Education, Port Harcourt,
 Nigeria
- Jackie Chan, Hong Kong Baptist University, Hong Kong
- DeeDee Mower, Weber State University, USA
- Vera Woloshyn, Brock University, Canada

Election and result: two candidates for ISfTE Executive Board, members-at-large for a three-year period beginning May 2019.

The electoral procedure was carried out in accordance with the constitution with a secret ballot process in place. As a result of the election two long-standing members of ISfTE were elected:

- Jackie Chan, Hong Kong Baptist University, Hong Kong
- Vera Woloshyn, Brock University, Canada

We congratulate the two new members of the ISfTE Board and thank all members of ISfTE for voting.

On behalf of the Election Committee, Karen Bjerg Petersen & Peggy Saunders

ISFTE2018 Japan

By Kemma Tsujino

Special Thanks for all Contributions to ISfTE 2018 in Japan!



The Organizing Committee of ISfTE 2018 Annual International Seminar in Japan would like to thank you to all the participants! Forty-one delegates and eleven accompanying persons from 16 countries participated. In addition, seven Japanese high school students and two coordinators conducted special sessions. Seven researchers from Japan and Germany were Keynote Speakers. Furthermore, many local people contributed to activities such as the excursion and the accompanying person's tour. A strength of the Seminar was the diversity of participants and their contributions as well as the work of others, both of which stimulated the creation of new ideas.

On the first day of the special session, video presentations on educational landscapes were presented by members and local students: Malaysia (Dr. Seloamoney Palaniandy), Cyprus (Ms Ioanna Theotokatou) and Japan (Japanese high school students). On the following day, attendees visited local Japanese schools.





In the evening, a welcome dinner was held at a traditional Japanese restaurant that has over 140 years of history.

Three Keynote presentations were held during the week. Each was focused on a different educational component level. Keynote presentation A was at a MEZZO level on the relationship between school management and



educational administration and presented by Mr. Hiroki Suematsu, Dr. Takahiro Tsujimura and Mr. Keiichi Kobayashi. Keynote presentation B was at a MICRO level on the relationship between educational philosophy and educational method and presented by Dr. Shigeki Izawa and Dr. Masami Kawano. Keynote presentation C was at a MACRO level and looked at public education from an international perspective and presented by Dr. Mizuho Hara and Ms. Sabine Meise.





For the paper group discussion, which is the most important aspect of the annual ISfTE International seminar, we were divided into six groups with multi-national members. The paper group discussions were held at a training center that is reuses buildings that used to be a school. Japan's population is declining therefore there are many schools that have already closed. Intensive paper group discussions were successful in the environment of a school classroom. Having the paintings created by the local children on the wall added to the atmosphere.

A professional sushi chef provided a sushi lunch and, on another day, a non-profit organization for people with handicaps provided us with lunch.

The accompanying person's tours were also planned to cover various interests such as culture, nature and art. All tours were planned in cooperation with volunteers from the local community. The Organizing Committee held some reflection meetings with them after the seminar. The local people expressed their appreciation and excitement because they also enjoyed the opportunity to communicate with all the accompanying persons, too.





On the fourth day there was an excursion to Itoigawa-city for participants and accompanying persons. Itoigawa-city is certified as a UNESCO Global Geopark. We explored the natural environment and the resources that the earth has nurtured through the long geological history. There was a city walk along the ruins of the 2016 fire, where we could feel how people have come together to restore and reconstruct the community





At the farewell party, we enjoyed dancing as is usual for us, but a in different way "with *Karaoke*"!







During the farewell party, we welcomed ten "newcomers" to ISfTE! Let's keep in touch and make an international network in order to produce educational research for global welfare!



Thank you again from the organizing committee and we are really looking forward to seeing you at ISfTE 2019 in Canada!



Kemma Tsujino (Head of Committee) Associate Professor, Osaka City University

ISfTE 2019 Niagara Falls, Canada

By Leanne Taylor and Vera Woloshyn May 12-17, 2019

Teacher Education for the Next Decade: Looking to the Past to Inform the Future

We look forward to welcoming members to the 2019 ISfTE Seminar in scenic Niagara Falls, Canada. The seminar will be hosted by Brock University at the historic Crowne Plaza, a four-star hotel located in the heart of Niagara, just steps from the Falls.

The conference theme for 2019 will be *Teacher Education for the Next Decade: Looking to the Past to Inform the Future*. As we prepare to enter the third decade of the 21st century, we invite ISfTE members to consider how, as an international society, we might challenge ourselves to question how we will engage in the future of education in light of increased globalization, transformations, and advancing technologies. We invite multiple perspectives and voices to develop and promote global understandings and collegial relationships, support social justice and equity, and advance the profession.

In addition to our usual paper groups, we have planned a series of enjoyable talks, activities, and excursions.

Please visit (and share with your colleagues!) our website www.isfte2019.com for full conference details and updates, including abstract submission, registration and accommodation booking.

Important Dates

Abstract Submission	January 30, 2019	https://isfte2019.com/call-for-papers/
Early Registration	February 15, 2019	https://isfte2019.com/registration/
Registration Deadline	March 22, 2019	
Accommodation Deadline	April 22, 2019	https://isfte2019.com/travel-accommodation/ * Please book early to ensure availability at discounted rates.

See you in Canada! Leanne Taylor and Vera Woloshyn, ISfTE Conference Conveners

Updates JISTE – Journal of International Society of Teacher Education

By Karen Bjerg Petersen (editor)

Acknowledgement

As the editor of JISTE, I would like to thank all reviewers of JISTE. We have a group of professional reviewers, many of them members of ISfTE, but also scholars and educators outside ISfTE who work as reviewers for JISTE. We are also fortunate to have a group of skilled statistical consultants as part of our team. I want to thank all reviewers and consultants for contributing to the strength of our Society's journal.

I am very grateful to Peggy Saunders, Weber State, USA who does extensive work to revise, English Edit, correct APA references and finalize our journal issues. Finally, I would like to thank the Editorial board of JISTE for the many constructive inputs, ideas and the fruitful discussions during our board meetings, the latest of which was during the 2018 ISfTE Seminar in Japan. As a result of the dedication and active contribution of the board members to discussions, development, review and final edit, we have been able to maintain a high standard for our international journal in the past years.

JISTE Publications in 2017-2018



Journal of the International Society for Teacher Education

Volume 21 Issue 1

Emancipating and Transforming Teacher Education For a Better Education System











Jiste 21.2., 2017, was published at the end of December 2and included articles submitted in continuation of the first Asia-Pacific Regional ISfTE Conference, held in Kuala Lumpur, November 2016. JISTE 21.2 was an open issue and the December publication included articles from members as well as scholars outside ISfTE. An intense review process was carried out before the Associate editors completed the final issue.

Jiste 22.1., 2018. This issue features the theme of the 2017 Denmark seminar *Education: Teaching*

and Learning for the Future and was published in July 2018. The issue contains eight articles written by in total fifteen authors. The authors represent four continents; Asia (Japan and India), Africa (Nigeria), Europe (Norway and Denmark) and North America (USA). The articles were presented in paper groups at the annual seminar of ISfTE convened by Danish School of Education, Aarhus University, in Aarhus, Denmark. The authors submitted their revised article. All articles have undergone a thorough doubleblind review. Statistical reviewers have addressed the statistical parts of the articles and the Associate editor, Peggy Saunders, Weber State University, USA, has completed editing processes.

As a new initiative, we have released single articles to the authors. The authors can use these single release articles in their research networks or upload their articles to Research Gate.

Jiste 22.2., 2018, is to be published by the end of December 2018. The issue includes six articles from scholars and educators, who are or have been members of ISfTE. The issue is an open issue and we have received articles from authors outside the society. The accepted articles address factors influencing learning, teacher perceptions and student achievement. In the same way as in previous issues, JISTE 22.2 is characterized by a wide range of authors representative of the international body of ISFTE.

Editorial Board of JISTE

At the editorial board meeting during the ISfTE seminar in Japan, May 2018, our longstanding member of ISfTE and former Associate editor Leanne Taylor from Brock University, Canada and David Byrd from Weber State University, also a member of ISfTE for many years were appointed as new members. Other members of the editorial board are: Anne Selvig Ask, Norway; Cornelia Brodahl, Norway; Ingebjørg Aarek, Norway; Karen Bjerg Petersen, Denmark; Kemma Tsujino, Japan; Michael van Wyk, South Africa; Modupe Osokoya, Nigeria; Nuray Senemoglu, Turkey; Peggy Saunders, USA; Sheryl Rushton, USA; Vera Lucia Fellicetti, Brazil; Vera Woloshyn, Canada. Susan Tilley, our Secretary General and Jackie Chan, the Communication manager of ISfTE are also members of the board.

I welcome the new members of the editorial board and thank the experienced members of the editorial board for their support. I thank all members for good and very fruitful ideas and discussions during the editorial board meeting in Japan, which included a discussion of how we might proceed in our application for membership in Cope.

Accreditation of JISTE in international and national databases

JISTE is accredited and listed in the databases:

- 1. ERIC All issues of JISTE from 2013 onwards.
- 2. Ebsco,
- 3. Ulrichsweb,
- 4. Brazil Bibliographical National Country Index;
- 5. Norway Bibliographical National Country Index;
- 6. Denmark Bibliographical National Country Index

We encourage ISfTE members to seek national accreditation of JISTE in member countries.

Updates of ISfTE Website

By Jackie Chan

As the communication manager of ISfTE, I am responsible for the communications between ISfTE members and the public, through different channels.

ISfTE has multiple channels to keep in touch with people. All ISfTE members can receive the latest updates through our website http://isfte.org and our Facebook page https://www.facebook.com/isfte. For important updates, we will also send E-mail to all current and former members. Whenever anyone has inquiries or suggestions about ISfTE, you can contact us through isftecontact@gmail.com or our Facebook page. In 2018, several inquiries (about JISTE, ISfTE seminar and ISfTE membership) have been received through email and Facebook. All inquiries have been forwarded to corresponding ISfTE board member to provide follow up information. I hope and expect everyone received the requested information.

In ISfTE 2018, I proposed to upgrade and migrate our website to provide a better user experience on http://isfte.org. We are hoping this upgrade will completed before the registration of ISfTE 2019.