



ISFTE NEWSLETTER

Number. 40

November, 2019

Greetings from the Secretary-General

By Susan Tilley

I expect you are all immersed in your work as the months quickly fly by. In Canada, the fall is in full swing and we are enjoying beautiful scenery as the leaves turn a multitude of colours including bright oranges and reds. I hope you are finding time and ways to remain energized as you work on your teaching and research initiatives this year.



As members in an international society, situated in various geographical and local educational contexts, we face challenges that differ across countries and shift over time. I encourage you to keep building connections with international colleagues as a way to share knowledge and resources and to meet research and teaching goals. These connections can become valuable sources of support in our professional and personal lives.

I want to take this opportunity to tell you the Executive Board's plan for holding elections in 2020. During our Executive Board meeting in May in Niagara Falls, Executive members discussed the most appropriate timing for elections and the length of terms for members of the board. We reviewed the Constitution in light of our current procedures. Bringing those procedures in line with the Constitution, we will hold elections after January 2020 and before we meet in Bhutan. We will return to our number of six Members-At-large, each serving a 3-year term. Newly elected members will begin serving their terms starting May 2020 in Bhutan.

We will also return to the tradition of having a Secretary-General Elect in place as outlined in our Constitution. This person will serve for one year before moving into the position of Secretary-General in 2021, when I complete my term as Secretary-General. Please keep an eye out for the Election call that will come in 2020 and consider putting yourself forward for a position.

Your Executive Board currently in place until after our 2020 election is as indicated below.

Executive Board 2019-2020

Name (Country)	Position
Susan Tilley (Canada)	Secretary General
Sheryl Rushton (USA)	Treasurer
Karen Bjerg Peterson (Denmark)	JISTE Editor
Kezang Tshering (Bhutan)	Chair, Le’Ora Cordis Trust
Ailwei S Mawela (South Africa)	Member-At-large**
Jackie Chan (Hong Kong)	Member-At-Large
Katie Weir (Australia)	Member-At-Large**
Vera Woloshyn (Canada)	Member-At-Large

**Terms completed, May 2020

Non-voting Members Of The Board

Name (Country)	Position
Jacky Pow (Hong Kong)	Former Secretary General
Jackie Chan (Hong Kong)	Webmaster
Leanne Taylor & Vera Woloshyn (Canada)	Convenors ISfTE 2019
Kezang Sherab & Ugyen Choden (Bhutan)	Convenors ISfTE 2020

Sub-Committees to participate in ISfTE work-related projects/business

During our Executive Board meeting we discussed a number of areas related to the running of our association and the need to involve more of the membership in that work. We decided that we would strike a number of sub-committees to work on ISfTE matters. These sub-committees may become established committees or be

constituted as needs arise. If you have ideas about the focus a sub-committee might take to enhance our work please send your suggestions to me.

Three sub-committees suggested include:

- Research Sub-Committee: Developing and maintaining research connections across the membership (Jackie Pow: Chair)
- Constitution and Policy Sub-Committee: Review of ISfTE Constitution, policies and practices (Susan Tilley: Chair)
- Membership Sub-Committee: Development and implementation of strategies to increase membership numbers (Sheryl Rushton)

If you are interested in serving on one of these committees please contact the Chair of the committee to indicate your interest. I hope we will have the sub-committees up and running before we meet in May.

ISfTE Seminar 2019 was a great success. I want to thank Leanne Taylor & Vera Woloshyn, the Co-Conveners, and their behind-the-scene team for all their hard work and commitment in ensuring we had a successful seminar in Canada. I had many conversations with members attending. They described having an intellectually rich experience exploring their research and teaching in the paper groups and listening and interacting with the Keynote speakers. They spoke of the social activities as providing the opportunity for them to further their connections with members and enhancing opportunities to connect with possible research partners.

Please read the overview of the conference Leanne and Vera have provided in this newsletter.

Our next ISfTE Seminar will be held in Bhutan. Please note the dates are June 7th to June 13th, 2020. Kezang Sherab & Ugyen Choden, the Co-convenors, are working hard in preparation to ensure a successful ISfTE Seminar. I hope you are planning to attend and are convincing some of your colleagues (and/or family) to join you. See the information from Kezang and Ugyen in this newsletter.

We continue to strive to plan ISfTE Seminars three years in advance. ISfTE 2020 will be in Bhutan and ISfTE 2021 will be hosted by Weber State University, Ogden, Utah USA. We have had some interest expressed in hosting future seminars but have not received completed applications. We would like to confirm locations for 2022 and 2023. We encourage members to consider hosting an ISFTE Seminar. Speak to your local colleagues; hosting an annual ISfTE Seminar can be a very rewarding experience. Please read the extensive description of the application process outlined on the ISfTE website <https://isfte.org/index.php/isfte-seminars/guidelines-for-submission-of-proposals-to-host-and-to-manage-a-seminar/>. Feel free to contact me to discuss your interests.

The Editor of JISTE, Karen Bjerg Petersen, provides a report in this newsletter. I am very grateful for her continued commitment to our journal. As you can imagine many long hours are dedicated to producing two issues annually. The Associate Editor, Peggy Saunders has worked tirelessly editing many of the manuscripts that appear in each issue. For a journal to be successful many individuals must be willing to support the various tasks necessary. I would like to extend a heartfelt thank-you from our membership to Karen, Peggy and all of the people who have dedicated their time and hard work to producing our journal. They have made it possible for members to share their research with a wider audience.

Jackie Chan continues as our Webmaster. He is focused on maintaining the health of our website and providing invaluable support to our membership. Please feel free to make suggestions to Jackie on any innovative possibilities for enhancing the website.

Finally, another year of my term is passing by. Thank you for all your support throughout the year and especially during our ISfTE Seminar in Canada. It was very special for me to have ISfTE, 2019 on my home turf while serving as Secretary-General.

Sincerely,
Susan

ISfTE 2019 Niagara Falls, Canada

By Leanne Taylor and Vera Woloshyn

Teacher
Education for the
Next Decade:
Looking to the
Past to Inform
the Future

Looking back on ISfTE 2019 Canada

By Leanne Taylor and Vera Woloshyn
Conference Conveners



We would like to offer our sincere thanks to everyone who attended and contributed to the success of the 39th annual ISfTE Seminar in Niagara Falls, Canada. In this newsletter, we report on a few of the highlights from the week of May 12-17, 2019.



Delegates

Our Seminar brought together 77 delegates and 9 accompanying persons from 19 countries including: Australia, Bhutan, Brazil, Canada, China, Denmark, Germany, Hong Kong, India, Japan, Macao, Nigeria, Norway, Papua New Guinea, Philippines, South Africa, Taiwan, Turkey, USA. Of these attendees, we welcomed 36 new members to the ISfTE family.

In the spirit of the ISfTE Seminar format, which is intended to encourage collegial, international dialogue about cross cultural research, delegates were assigned to small thematically organized paper groups. In all, nine groups consisting of 8-10 members met throughout the week to share and discuss research and scholarly activities as well as deliberate issues in the field. Paper group themes included: *Issues and considerations for higher education*, *Advances in curriculum and pedagogy*, *Educational psychology*, *Methodologies and methods in educational research*, *Global trends and transformations in education*, and *Diversity issues in education*.

Reflecting on the Week

Day 1: Sunday May 12

On Sunday, guests were welcomed as they arrived at the Crowne Plaza Hotel in Niagara Falls. Members of the ISfTE Executive attended the Annual Executive Meeting at the adjacent Sheraton Hotel. Later that evening delegates and accompanying persons had the opportunity to meet new colleagues, reunite with familiar members, pick up their conference packages and relax in the hospitality suite - a space that served as a 'hub' as well as a resting and reading space throughout the week.



Day 2: Monday May 13

The official opening of the 2019 Seminar began Monday morning with a land acknowledgement and Territory Opening by Mr. Gary Parker of the Tonawanda Seneca Territory (Cultural Advisor to the Tecumseh Centre and Member of Brock's Aboriginal Education). Delegates were welcomed by Dr. Susan Tilley, ISfTE Secretary General, and Dr. Michael Owen, Dean of Brock University's Faculty of Education. Brock Chancellor Shirley Cheechoo closed the morning ceremony with a moving and powerful keynote address which focused on Indigeneity, the educational environment, and her journey as an educator. Accompanying persons, led by Mr. Bob Chick, enjoyed the day visiting the Welland Lock, the Niagara River Gorge Drive, and Fort George, where they were taken on a guided tour of a period kitchen and observed a musket demonstration. Following an afternoon of paper group meetings, ISfTE members came together with accompanying persons for a Double Deck Tour of Niagara Falls and Whirlpool, returning to a Welcome Dinner at the Crowne Plaza's Rainbow Salon.



Day 3 – Tuesday May 14

Our second day began with paper group presentations, followed by a luncheon Keynote presentation by Dr. David Hutchison, Professor of Education and Director of the Centre for Digital Humanities at Brock University. Dr. Hutchison's talk, entitled *Project-based learning and game-based learning: From escape rooms to education for social action* set the stage for our afternoon activity – a game-based learning experience through a local Escape Room Challenge! At the escape room, participants raced against the clock to collaboratively uncover clues and solve complex puzzles. Accompanying persons in the meantime travelled to Toronto where they participated in a guided city tour, visited historic and contemporary attractions, and had a spectacular lunch at the top of the CN Tower overlooking the city. After dinner at the Crowne Plaza, a large group of ISfTE members and accompanying persons took advantage of the pleasant weather and walked together to the IMAX theatre where they enjoyed a film on the History of the Niagara region.

Day 4 – Wednesday May 15

After the morning paper group sessions, all ISfTE delegates and accompanying persons set out for an entertaining and informative Niagara wine and historical tour. Included on the tour was a stop at the Butterfly Conservatory, the Mackenzie Printing Press, and a tour of the Laura Secord House. The evening ended at Queenston Heights Restaurant where the group enjoyed a scenic wine paired dinner overlooking the Niagara River.



Day 5- Thursday May 16

Our Seminar ended with a very busy day. Accompanying persons spent their morning visiting the Royal Botanical Gardens. ISfTE members came together after their morning paper group sessions to attend the ISfTE Annual General Meeting where ISfTE 2020 conveners presented their plans to host next year's conference in Bhutan. We were also updated on the Society's plans, website, budget and journal (JISTE). During the afternoon, many members managed to ride on the newly opened Hornblower Cruise which provided individuals with a magnificent, first-hand view of the majestic Niagara Falls! In the evening, everyone came together one last time to enjoy the Closing Ceremony banquet. The evening began with a closing ceremony from Mr. Gary Parker, followed by farewell comments from Dr. Michael O'Sullivan, Associate Dean, Faculty of Education, Brock University. Paper group members shared highlights from the week through entertaining presentations. The night ended with dinner, celebration, and dancing. As is tradition, the official ISfTE banner was handed over to the 2020 Seminar conveners.



Special Thanks

Thank you to Mr. Bob Chick for taking such great care of everyone who came to ISfTE as an accompanying person.



Thank you to everyone who worked diligently to make this year's Annual Meeting a success. We truly appreciate all efforts, guidance, advice, and willingness to assist in our program planning and delivery. We look forward to seeing everyone at ISfTE 2020!

ISfTE 2020 Paro, Bhutan

By Kezang Sherab and Ugyen Choden

June 07-13, 2020

Preparing Students for 21st Century Challenges through Improved Learning Outcomes

We look forward to welcoming all the existing ISfTE members and other delegates to 2020 ISfTE Seminar in Bhutan, the land of Gross National Happiness. The seminar will be hosted by Paro College of Education, Royal University of Bhutan located in the beautiful valley in Paro. While all sessions will take place on the College campus, all delegates will be accommodated in different three to five-star hotels in the Paro valley.

As we successfully complete the first two decades of the 21st century, the seminar will provide a unique opportunity to take in to account the educational developments of this period of unprecedented change. Attendees will have an opportunity to critically examine the future possibilities and challenges of the century through the seminar's overarching theme - *'Preparing Students for 21st Century Challenges through Improved Learning Outcomes'*.

We welcome teacher educators, researchers, policy makers, teachers, students, administrators, and others interested in the development of professional educators throughout the world to attend ISfTE 2020.

Besides the many exciting academic conversations, 2020 seminar will also offer delegates many enriching social events and cultural experiences.

Please visit our website <https://www.pce.edu.bt/isfte2020> for full conference details and updates, including abstract submission, registration and accommodation. Please note that the registration fee includes accommodation, meals, coffee breaks, local transportation, one year ISfTE membership fee, local visits, and conference kits.

Important Dates

Deadline for Abstracts	January 31, 2020
Abstracts acceptances	Within 2 weeks of Submission
Early Bird Registration	February 28, 2020
Registrations Close	March 20, 2020
Cancellation of Registration	March 31, 2020

Travel Information

To purchase flight tickets for the Bhutan sector, please contact yangchenlihua@gmail.com (Bhutan Vista Tours and Travels)

For any inquiries please contact us at isfte2020.pce@rub.edu.bt

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Kezang Sherab and Ugyen Choden
Conveners

Updates JISTE – Journal of International Society of Teacher Education

By Karen Bjerg Petersen (editor)

Acknowledgement

As the Editor of JISTE, I would like to thank all reviewers of JISTE. We have a group of professional reviewers, many of them members of ISfTE, but also scholars and educators outside ISfTE who work as reviewers for JISTE. We are also fortunate to have a group of skilled statistical consultants as part of our team. I want to thank all reviewers and consultants for contributing to the strength of our Society's journal.

I am very grateful to Peggy Saunders, Weber State, USA who does extensive work to revise, English Edit, correct APA references and finalize our journal issues. Finally, I would like to thank the Editorial Board of JISTE for the many constructive inputs, ideas and the fruitful discussions during our board meetings, the latest of which was during the 2019 ISfTE Seminar in Canada.

JISTE Publications in 2018-2019

We release single articles to the authors. The authors can use these single release articles in their research networks or upload their articles to Research Gate.

Jiste 22.1., 2018. This issue featured the theme of the 2017 Denmark seminar *Education: Teaching and Learning for the Future* and was published in July 2018. The issue contained eight articles written by fifteen authors in total. The authors represented four continents; Asia (Japan and India), Africa (Nigeria), Europe (Norway and Denmark) and North America (USA).

Jiste 22.2., 2018, was published December 2018. The title of this issue was *Education: Factors Influencing Learning, Teacher Perceptions, and Student Achievement*. The issue included five articles from eleven scholars and educators, who are or have been members of ISfTE. The issue was an open issue. In the same way as in previous issues, JISTE 22.2 is characterized by a wide range of authors representative of the international body of ISFTE.

JISTE 23.1, 2019, was published in July 2019 and covered articles submitted from the 2018 Japan seminar, held at Joetsu University of Education, May 2018, featuring the theme: *Teacher Education in the Post Nation Era*. Ten authors from various

parts of the world succeeded in getting their articles published in this issue.

JISTE 23.2, 2019, is an open issue and will be published by December 2019. The review process and editing process is currently ongoing.

Editorial Board of JISTE 2019-2020

At the Editorial board meeting during the ISfTE seminar in Canada, May 2019, Sheryl Rushton, USA and Vera Woloshyn were appointed as continuing members of the Editorial board. Other members of the Editorial board are: Anne Selvig Ask, Norway; Cornelia Brodahl, Norway; Ingebjørg Aarek, Norway; Karen Bjerg Petersen, Denmark; Kemma Tsujino, Japan; Michael van Wyk, South Africa; Modupe Osokoya, Nigeria; Nuray Senemoglu, Turkey; Peggy Saunders, USA; Vera Lucia Fellicetti, Brazil; Vera Woloshyn, Canada. Susan Tilley, our Secretary General and Jackie Chan, the Communication manager of ISfTE are also members of the board. Vera Woloshyn kindly agreed to write a draft of an ethics policy for JISTE, which will be discussed and approved at next year's editorial board meeting in Bhutan. I look forward to JISTE being able to upload our ethic's policy on the website in 2020.

Peggy Saunders, our longstanding Associate Editor, has announced she will be stepping down from her position after the publication of JISTE 23.2. I am in the process of appointing three Associate Editors as we move the journal forward. I am happy to report that Deedee Mower from Weber State will be stepping into one of those positions. I am seeking two other people to serve as Associate Editors and hope to have them in place to work on JISTE 24.1, to be published in June 2020. Please don't hesitate to contact me – kp@edu.au.dk . We especially need native speaking English educators and researchers and others who have strong English language skills and are willing to work in this capacity for JISTE.

I thank all the experienced members of the Editorial board for their support, and for good and fruitful ideas and discussions during our meeting in Canada.

Updates of ISfTE Website

By Jackie Chan

I am Jackie CHAN, the communication manager of ISfTE. I am responsible for the communications between ISfTE members and the public. In the last year, as the representative of ISfTE, I was responsible for the communication with all of you through three channels. Firstly, I broadcasted all ISfTE latest updates on our website <http://isfte.org>. Secondly, I published these updates on our Facebook page <https://www.facebook.com/isfte>. Finally, I sent E-mails to all current and former ISfTE members. Every member will be kept in touch with the latest activities of ISfTE.

If you have any inquiries or suggestions about ISfTE, you can contact us through isftecontact@gmail.com or our Facebook page. In 2019, several inquiries (about JISTE, finding collaborators, ISfTE seminar and ISfTE membership) have been received through email and Facebook. All inquiries have been forwarded to corresponding ISfTE board member to provide follow up information. I hope and expect everyone received the requested information.

In January 2019, ISfTE website was migrated to the new web services provider to ensure that ISfTE continues to provide high quality web page content and services to our members!