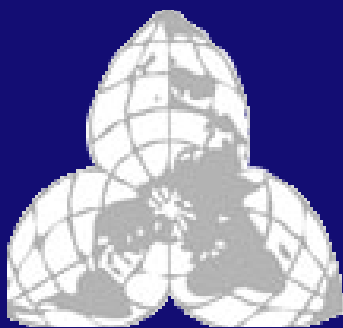




ISFTE NEWSLETTER

ISSUE 46 • FALL 2025

International Society for Teacher Education

Since 1981

BY **SHERYL RUSHTON,**
SECRETARY GENERAL

GREETINGS FROM THE SECRETARY-GENERAL

Dear ISfTE Colleagues and Friends,

It is my pleasure to welcome you to a new academic year with the International Society for Teacher Education. Each year brings fresh opportunities to learn together, strengthen our networks, and celebrate the rich collegiality that defines this society.

First, a heartfelt thank you to Erik Grasaas and Ottar Michaelsen for hosting such a memorable seminar in Kristiansand, Norway, this past May. The setting was beautiful, the program adventurous and intellectually stimulating, and the spirit of friendship unmatched. It was truly enjoyable to gather with colleagues and friends to share research on teacher education, life skills, and inclusion – the inspiring theme of the seminar. The experiences and conversations we shared continue to resonate.



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... GREETINGS (C'TINUED)

Looking ahead, I am delighted to announce that our 2026 ISfTE Seminar will be held at Adelaide University, Australia, from April 27 to May 1, 2026. Our conveners, Greg Vass and Edward Palmer, are already working to create a meaningful and engaging program. More information will be shared in the coming months, but please mark your calendars for what promises to be another unforgettable seminar.

I also want to take a moment to introduce our Executive Board:

- Secretary General: Sheryl Rushton (USA)
- Secretary General Elect: Kezang Sherab (Bhutan)
- Treasurer: Melina Alexander (USA)
- JISTE Editor-in-Chief: Leanne Taylor (Canada)
- Communication Manager: Katarina Anderson (USA)
- Members-at-Large: Agi Ugochukwu (Nigeria), Kemma Tsujino (Japan), Vera Felicetti (Brazil), P. Janardhana Kumar (JK) Reddy (India), Karoline Nilsen Kongshavn (Norway), Seloamoney Palaniandy (Dr. Selva) (Malaysia/Papua New Guinea)
- Past Convener: Erik Grasaas (Norway)
- Current Convener: Greg Vass (Australia)

As we enter this new year, I am filled with excitement for all that lies ahead. The Adelaide seminar will be especially meaningful to me, as it will be my last seminar as Secretary General. It has been an honor to represent such a remarkable society – one that not only advances scholarship in teacher education but also fosters genuine friendships and collegiality across the globe. I am deeply proud of what we have accomplished together.

At the close of the 2026 seminar, I will confidently pass the reins to Kezang Sherab, who will be an outstanding leader for ISfTE. His wisdom, commitment, and vision will carry our society forward in inspiring ways.

Thank you all for your continued engagement, scholarship, and friendship. I look forward to another year of connection and collaboration with each of you.

Warm regards,
Dr. Sheryl J. Rushton
Secretary General, ISfTE

MESSAGE FROM THE INCOMING SECRETARY GENERAL**Dear ISfTE Community,**

Greetings from Bhutan!

I am deeply honoured and grateful to have been elected as the next Secretary General of ISfTE. Thank you for your trust and support. It is a privilege to serve this inspiring global network of teacher educators.

Being part of ISfTE means belonging to a community committed to advancing the quality and impact of teacher education worldwide. As we face evolving educational challenges, it is more important than ever to uplift the standards of teacher preparation, foster meaningful research, and promote inclusive, compassionate, and innovative practices. Together, we have the opportunity to shape the future of education by empowering educators and enhancing the learning experiences of students across diverse contexts.

In this journey, we must also recognise the transformative role of Generation Z, our newest cohort of learners and emerging educators. Gen Z brings fresh perspectives, digital fluency, and a strong sense of social responsibility. Their values and expectations are reshaping classrooms and redefining what it means to teach and learn in the 21st century. By engaging with Gen Z meaningfully, we can co-create teacher education programmes that are more relevant, responsive, compassionate, and future-ready.

I encourage all members, current and future, to actively contribute to our shared mission. Your voices, ideas, and collaborations are vital to strengthening ISfTE's role as a leader in global teacher education.

Looking ahead, I am especially excited about the upcoming conference in Adelaide in 2026. It promises to be a dynamic space for dialogue, discovery, and connection, and I look forward to seeing many of you there.

With deep appreciation and enthusiasm,
Kezang Sherab,
Secretary General (Elect)



REPORT ON THE KRISTIANSAND, NORWAY 2025 ANNUAL SEMINAR

BY ERIK GRASAAS AND OTTER
MICHAELSEN - CONVENERS

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Thank You for ISfTE 2025 in Kristiansand!

On behalf of the organizing committee, we would like to extend our heartfelt gratitude to everyone who joined us for the ISfTE 2025 conference in Kristiansand this past May. The seminar, under the theme **Teacher Education – Life Skills and Inclusion**, brought together scholars, practitioners, and colleagues from 13 countries across the world, creating a truly global community of learning and exchange.

The week was marked not only by stimulating keynotes, engaging paper groups, and meaningful discussions, but also by wonderful social encounters that strengthened professional and personal ties. We were fortunate to be blessed with beautiful spring weather, which added to the vibrant atmosphere and gave participants the chance to enjoy both the academic program and the cultural experiences of Southern Norway.

The conference would not have been possible without the tireless efforts of the organizing committee, whose dedication ensured that everything—from academic sessions to social gatherings—ran smoothly. Their commitment created an environment where ideas could flourish, friendships could grow, and future collaborations could take root.

We thank you all for contributing to the success of ISfTE 2025 and look forward to carrying this spirit of collegiality and inspiration into future seminars.

BY **GREG VASS**

We are delighted to invite you to Kurna Country, where the 2026 International Society for Teacher Education seminar will be hosted by Adelaide University in Australia. It promises to be an exciting time to be visiting as this is our inaugural year following on from a recent merger, with the celebrations of our two founding institutions (the University of Adelaide and the University of South Australia) to continue well into the new year. Adelaide University will be the premier teacher education provider in the state, and one of the largest and leading schools of teacher education in the country. We have a long tradition of welcoming all involved in teacher education to Adelaide, and we are excited by the possibilities that arise from people from all around the world coming together to share, connect, and contribute to our collective understanding and efforts addressing the challenges for education in a world marked by increasing uncertainty and complexity.

The conference theme for ISFTE 2026 is **Culture, Language and Learning: Teacher Education for a Flourishing Life**. This theme will invite curiosity, creativity, and compassion in response to the many challenges and interests for those of us across the educational landscape and will be the thread that nurtures attendees, and nourishes future educational practices. Our invigorating program's keynote speakers will provide insights into working with and valuing culture in teaching and learning and provoke deep discussion in the paper groups sessions across the week.

The call for papers is open as of 5th September, with early bird registration available **from 14th November this year**. Further details about the seminar can be found on the homepage:

<https://able.adelaide.edu.au/education/isfte-australia-2026>

The program for the week includes a range of activities that will provide the quintessential Adelaide experience. This will include participating in an Aboriginal smoking ceremony to welcome everybody on the opening evening, dinner at the famous Adelaide Oval, exploring the beach at Glenelg, and having your taste buds tantalised at the National Wine Centre. Other memorable spots such as the central market and Rundle mall are a short walk or tram-ride away. For those accompanying the seminar delegates you can roam further up to the hills and beyond to see even more of what South Australia has to offer.

We will have successful abstract acceptance details confirmed for delegates early in December. Once the registration process is underway, our suggestion is that you check the visa requirements that may relate to your circumstances. Please confirm the type of visa you will need before entering Australia. To find out more, and what visa will be suitable for you, please head to the [Australia Department of Home Affairs website](https://www.immi.gov.au).



GREG VASS
2026 ISFTE
CO-CONVENER

ISFTE 2026-ADELAIDE, AUSTRALIA

C'TND

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BY **GREG VASS**



Visiting Adelaide will provide you with the opportunity to experience one of the cities that is consistently ranked as one of the most liveable places in the world. It is very easy to navigate and find your way around, the public transport is easy to manage and for the more adventurous walking and cycling options are available. Unlike other cities in Australia, Adelaide does not have a convict colonial history, and instead there are heritage buildings and gardens seemingly at every turn of a corner. The city prides itself as being home to some of the best food and wine the country has to offer, a rich and varied array of festivals across the year, and an active and proud sporting tradition.

Adelaide University is located on North Terrace, which is also home to art galleries, museums and the botanic gardens. The precinct has roots that go back to the foundation of the city itself, with the university being the third oldest in Australia, starting in 1874. Adelaide University has a globalised vision and commitment to fostering the efforts of educators and researchers to transform themselves and the worlds they move through.

For more information about ISfTE 2026 visit the homepage for the seminar - <https://able.adelaide.edu.au/education/isfte-australia-2026>. We very much hope to see many of you from the ISfTE community, along with new friends, here in Adelaide next April. From all involved with the Adelaide planning committee, we wish you the very best as we turn the corner towards the end of 2025!

BY LEANNE TAYLOR, EDITOR



Editor-in-Chief: Leanne Taylor

Associate Editors: Jessie Nixon and Caitlin Byrne

Link to [JISTE Website](#)

About JISTE

The **Journal of the International Society for Teacher Education (JISTE)** is the peer-reviewed, double-blind publication of ISfTE. Launched in 1997 as an annual publication, JISTE transitioned to a biannual schedule in 2009 and has consistently published two issues per year since then. As the official journal of ISfTE, JISTE embodies the Society's mission to foster collaboration, exchange, and the advancement of teacher education across diverse global contexts.

On **August 1, 2025**, JISTE published Volume 29, Issue 1, titled ***Teacher Learning in Transition: Reflections on Practice, Assessment, and Innovation***.

In 2026, JISTE will proudly publish its 30th volume, a milestone that reflects our enduring commitment to amplifying international perspectives and supporting high-quality scholarship in teacher education.

Special Issue 29.2 – Global Perspectives on Teacher Education

Our forthcoming special issue, Volume 29, Issue 2, titled **Global Perspectives on Teacher Education: Innovations and Challenges in International Contexts**, explores the evolving dynamics of teacher education across diverse global contexts. Articles address historical and national contexts, current challenges and opportunities, innovative practices, and visions for the future. Collectively, these contributions will provide comparative insights that enrich international dialogue and advance ISfTE's mission of fostering collaboration and knowledge exchange in teacher education.

Call for Papers: JISTE 30.1

We are now inviting submissions for Volume 30, Issue 1 (30.1). This issue will be open to general submissions but will prioritize papers presented at the 2025 ISfTE Seminar in Norway.

JISTE provides an international forum for dialogue about teacher education, and all submissions should clearly reflect this global perspective. We welcome:

- Theoretical and empirical papers (qualitative and/or quantitative)
- Case studies (occasionally accepted)
- Book reviews
- Critical reflective commentaries

Submissions to JISTE are welcome from educators, academics, teachers, and practitioners working in all regions of the world.

Submission deadline: **October 15, 2025**

Publication date: **July 2026**

For submission guidelines and details, visit: [JISTE Website](#)

Call for Reviewers

As JISTE continues to grow, we warmly invite ISfTE members to join our community of reviewers. Peer review is essential to maintaining the quality and credibility of the journal and provides an opportunity to mentor emerging scholars. If you are interested in serving as a reviewer, please contact the Editor-in-Chief at Leanne.taylor@brocku.ca

Editorial Team Updates

We are grateful for the dedicated volunteer work of our Associate Editors, Jessie Nixon (Weber State University, USA) and Caitlin Byrne (Florida Southern College, USA), who continue to strengthen our review processes and enhance mentorship for authors. Caitlin joined JISTE in June 2025, and we are delighted to have her on the team.

We also extend our sincere thanks to Editorial Board members who have recently completed their terms: Ingebjørg Aarek (Norway), Anne Ask (Norway), Karen Bjerg Petersen (Denmark), and Cornelia Brodahl (Norway).

Finally, we are pleased to welcome two new members to the JISTE Editorial Board: William Ankomah (St. Francis Xavier University, Canada) and Ching-Chiu Lin (Simon Fraser University, Canada). Their expertise in international education, social science education, arts-based research, and visual research methods will further enrich the board's work and strengthen JISTE's global reach.

Full 2025–2026 Editorial Board:

- William Ankomah – St. Francis Xavier University, Canada
- David Byrd – Weber State University, USA
- Vera Lucia Fellicetti – University of Planalto Catarinense, Brazil
- Oupa Lebeloane – University of South Africa (UNISA), South Africa
- Ching-Chiu Lin – Simon Fraser University, Canada
- DeeDee Mower – Weber State University, USA
- Modupe Osokoya – University of Ibadan, Nigeria
- Kinley Seden – Samtse College of Education, Bhutan
- Nuray Senemoğlu – Hacettepe University, Türkiye
- Kemma Tsujino – Osaka Metropolitan University, Japan
- Vera Woloshyn – Brock University, Canada

BY KATARINA
ANDERSON

From May 2024 to May 2025, ISfTE information dissemination occurred via five main channels:

- Facebook page (1,243 followers during this period)
- ISfTE website & blog (2,600 unique users during this period)
- ISfTE email
- ISfTE Instagram page (56 followers), and
- ISfTE LinkedIn page (62 followers)

To stay informed about current and upcoming ISfTE events and announcements, please visit or subscribe to one of the platforms listed here:

- ISfTE website: <https://isfte.org/>
- JISTE website:
<https://journals.library.brocku.ca/index.php/jiste/index>
- Facebook: <https://www.facebook.com/isfte/>
- Instagram:
<https://www.instagram.com/isftecontact/>
- LinkedIn: <https://www.linkedin.com/company/isfte-international-society-for-teacher-education/>

Special thank you to our regular member Nancy Wright who noticed that website is not indexing with some search engines. We fixed the issue and the website is now indexing properly.



Katarina Anderson
Communication Manager

For you to vote in any upcoming elections or publish in JISTE, you will need to have your membership fees paid. If you attended the ISfTE 2025 Seminar in Norway, you are considered a current paid member of ISfTE, as membership fees were included with the 2025 registration. All other people need to submit their fees to maintain their membership.

1. Click on “Become A Member” in the left column or follow this link: <https://isfte.org/index.php/become-a-current-member/>
2. There is a link to a QR code in the middle of this webpage, which you can use to complete your payment. You will either need to scan the QR code or click on it to go to the PayPal page where you can pay with a credit card.
3. **Annual Membership in ISfTE is USD \$100.00.**

If you have any difficulty, please contact Melina Alexander (ISfTE Treasurer) at melinaalexander@weber.edu for guidance.